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State Aid for Country Schools

THE TWO MILLION DOLLAR APPROPRIATION

W. F. DOUGHTY

State Superintendent of Public Instruction



BULLETIN 67

JULY 15, 1917

THE DEPARTMENT OF EDUCATION
STATE OF TEXAS

Monograph

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CONTENTS

	PAGE
Directory of State school officers.....	2
General report	7
Report of distribution of State aid.....	12
Law governing two million dollar appropriation.....	33
Minimum requirements	38
How to meet the minimum requirements.....	41
Graded list of library books.....	51
List of depositories.....	62
Index to publishers.....	63
List of approved equipment.....	64

STATE AID FOR COUNTRY SCHOOLS.

GENERAL REPORT

PURPOSE

The purpose of the appropriation of two million dollars by the Thirty-fifth Legislature for the aid of country schools is to promote the country school interests of the State by aiding and encouraging the people of the rural districts to support their schools liberally by local taxation, to provide attractive school grounds and erect modern school buildings, to improve the sanitary and hygienic conditions for the sake of the health and morals of the children, to install the equipment necessary for effective teaching, to employ better trained teachers and have longer school terms, to establish a high ideal of what a country school ought to be, and, finally, to have confidence in the country school as an effective agency in the making of better citizens.

In a democracy it is the duty of the government to educate its citizens; and the purpose of a public free school system is to inculcate and perpetuate democratic ideals. The Thirty-fourth Legislature seemed to realize the importance and need of an adequate system of country schools, and, therefore, made a liberal appropriation for the purpose of improving them. The Thirty-fifth Legislature, in response to a popular demand, and actuated by a desire to continue the good work so well begun, showed wisdom and foresight by making a more generous provision for the purpose of encouraging better country schools.

It seems to be generally accepted that the principle of State aid is correct and that the children of the rural communities should be given an equal educational opportunity with the children of the towns and cities. With the immense resources which this State possesses, there is no legitimate reason why the children of the country districts should not be the most fortunate in the land. With their free outdoor air and rural environment, they have many advantages over the children of the urban communities, and with adequate school facilities, it ought to be easy to develop them into strong, intelligent, moral men and women.

STANDARDS AND REQUIREMENTS

With a view to establishing a reasonable standard to which any school may be easily raised without the imposition of hardships, the law fixes certain requirements with which all schools making application for State aid must comply in order to be eligible to receive assistance. These standards and requirements are as follows: *Site*.—The site must be at least one acre in extent (five acres preferred), properly laid out, well drained, and provided with a sufficient supply of wholesome drinking water. *Buildings*.—The school building must comply with the

Texas State schoolhouse building law as given on pages 8-10, Bulletin 65, or must substantially meet the requirements thereof. *Equipment.*—The school must be provided with the necessary equipment, such as desks, seats, blackboard, library, maps, globes, and charts, as, in the opinion of the State Superintendent, the school is able to provide. *Teachers.*—The teachers employed shall furnish to the State Superintendent satisfactory evidence of professional training or successful experience, and must render a service of high grade. *Enumeration and Population.*—The total scholastic enumeration of the district must not be more than three hundred, exclusive of transfers, according to the latest scholastic census; and the total population of the town, if the school be located in a town, must not be more than one thousand according to the latest Federal census. *Attendance.*—The average daily attendance upon the school must have been not less than fifty per cent of the scholastic enumeration for the year previous to, and not less than seventy-five per cent during, the year that State aid is received, with certain exceptions. *Local Tax.*—A local school tax of not less than fifty cents on the one hundred dollars valuation of taxable property must have been voted, and in no case shall the valuation of taxable property in the district be less than the valuation of the county tax assessor; provided, that in extreme cases a district may receive, for one time only, not more than two hundred dollars, whether or not any tax has been levied, and provided, further, that State aid may be continued if the district shall levy and collect a fifty-cent tax. *Subjects Taught.*—The subjects taught in the school must be those required by law to be taught in the public schools of Texas; provided, that the subjects of manual training and domestic economy may be taught in schools receiving State aid.

DISTRIBUTION

In compliance with the law governing the distribution of the one million dollar appropriation for country schools for the past two years, proper forms and blanks were prepared and supplied by the State Superintendent of Public Instruction to county superintendents and school trustees who desired to apply for State aid for their schools. More than eighteen hundred applications for State aid for country schools have been received for the scholastic year 1916-17, and each application has been given careful individual consideration by the State Department of Education. Before making a recommendation to the State Board of Education concerning an application for State aid, the State Superintendent has required the rural school supervisors to conduct a personal investigation as to the needs and possibilities of the school, and has satisfied himself fully that State aid was needed and would be a wise investment for the State.

During the past year, fourteen hundred sixty-two country schools, situated in one hundred eighty-one counties, have been beneficiaries of State aid. The average amount of aid granted to each school was

slightly in excess of three hundred forty dollars, and to each county, approximately, twenty-seven hundred dollars.

It has ever been the aim of the State Department of Education to administer this appropriation in such a way as to accomplish the greatest good, and, in order to secure the greatest benefits to the schools, the rural school supervisors have been kept constantly in the field among the country schools, informing the people as to the intention of the law and the purpose of the appropriation, and assisting in every possible way in the improvement of the rural schools of the State.

The Thirty-fifth Legislature having appropriated the sum of two million dollars for the aid of country schools for the next two years, there will be available the sum of one million dollars for each of the scholastic years 1917-18 and 1918-19. All necessary forms and blanks to be used in the administration of this appropriation have been prepared by the State Department of Education, as required by law, and will be furnished in due time to county superintendents for the use of school trustees who may desire to apply for State aid for their schools.

The State Department of Education is under many obligations to the county superintendents and other school officers for their assistance so willingly given and for their courtesies so generously shown in the distribution of this fund. The duty of administering the appropriation during the past two years has been an arduous task indeed, but the joy in the anticipation of the benefits to accrue to the country schools as a result of the proper management of this fund has far outweighed all of the undesirable features connected with the undertaking.

The work ahead looms large, but the experience of the past two years, together with the knowledge that the results have been acceptable to the people, makes the duty one to be undertaken with eager anticipation. The State Department of Education has formulated large and well-laid plans for the work of the coming year, and with the hearty sympathy and active support of the people, it hopes and expects to see marvelous results come from the distribution of the two million dollar appropriation.

RESULTS

The beneficial results from the distribution of the appropriation of one million dollars made by the Thirty-fourth Legislature for the purpose of aiding the country schools of the State during the past two years are so numerous and so varied that it would be very difficult to enumerate all of them. The people have been aroused, as never before, to the need of improving their schools. School sites have been beautified, many new school buildings have been erected and scores of old ones have been remodeled in accordance with the requirements of the law as to correct lighting, and proper heating and ventilation. Thousands of dollars raised by local taxation and from other local sources have been wisely expended to provide better school facilities, such as furniture, libraries, maps, globes, charts, and other equipment so essential for effi-

cient school work. The weaker schools have been enabled to lengthen the terms, pay better salaries, and secure stronger teachers.

Under the stimulating influence of State aid, the people are manifesting a liberality toward the support of their schools almost beyond the expectation of the most sanguine; and, it is indeed gratifying to observe that this spirit of generosity toward the schools is State-wide in its extent. While State aid has exerted a most wholesome and lasting effect in improving the schools in a visible way, the largest and most permanent result, perhaps, is to be found in the fact that the country school is being standardized, and established in the confidence of the people as an essential factor in the proper economic development of the State.

The policy of the State in offering financial assistance to country schools as an incentive to encourage the people to provide better educational accommodations for their children seems to have met with popular favor, and the plan provided for the administration of such assistance seems to be in full accord with the people's wishes. That this is true is evidenced by the willingness and readiness with which the Thirty-fifth Legislature appropriated double the amount provided by its predecessor, to be used for a similar purpose and to be administered practically in the same manner.

OUTLOOK

While the results from the distribution of the one million dollars during the past two years are most encouraging, the prospect is exceedingly bright for even greater progress during the next two years, with twice the amount to be apportioned among the country schools to aid in their improvement. The appropriation by the Thirty-fourth Legislature has proved, beyond any question, one of the wisest investments of public revenue that the State has ever made. The increased interest on every hand for better schools, and the remarkable improvement of the schools of the country districts is sufficient testimony that the people have approved most heartily this effort on the part of the State to improve the common schools.

A more favorable sentiment for liberal support of the schools has been developed. There seems to be a general awakening to the fact that the State, and the nation, too, must make liberal provision for the support of popular education if the race is to preserve its identity and maintain its prestige in the great work of the world.

Reports coming to the State Department of Education daily from school officials and other citizens from every part of the State indicate that, in the face of increased cost of building material and equipment, as well as of all the necessities of life, there will be no halting in this general movement to improve the schools. Numerous requests come from all sections of the United States for information concerning our efforts to improve the country schools. The eyes of the other States are upon Texas, especially, in an educational sense. It is a matter of

comment among informed people throughout the nation that Texas is making unusual advancement in the development of an efficient system of public free schools. Let the good work continue. Let us strive diligently to leave to the succeeding generation, as a legacy, a system of public schools to which our children can refer with pride, and for which they will honor and revere our memories. Let us provide, as a firm foundation in our educational scheme, a system of common schools commensurate with the needs and possibilities of the children so that every child can be given the proper training to qualify him for the duties and demands of full and efficient citizenship.

It is the aim of the State Department of Education to continue to wage a vigorous and diligent campaign for better schools throughout the metes and bounds of the State, and to administer State aid for country schools from the appropriation made by the Thirty-fifth Legislature so that every section of the commonwealth shall feel the uplifting effect of its influence. The cordial support and active co-operation of all the people is earnestly solicited in this great and laudable undertaking of providing for Texas an adequate system of public education.

REPORT OF THE DISTRIBUTION OF STATE AID FOR COUNTRY SCHOOLS

Statistical table showing school districts, with not more than 200 scholastic population, arranged by counties alphabetically, to which State aid was granted for the scholastic year 1916-17.

Ex-officio county superintendents are indicated by the use of a star (*).

County	County Superintendent	District No.	Name of District	Amount
Anderson	E. F. Rollins	3	Four Pine	\$ 300
		12	Sand Flat	300
		14	Miller	300
		20	Watt	300
		26	Ward	300
		27	Blackfoot	300
		27½	Springfield	325
		31	Shaids	300
		32	Harmony Grove	400
		33	Cedar Creek	300
		35	Killion	250
		37	Chambers	350
		38	Day	350
		39	Spring Creek	400
		40	Pleasant Grove	400
		41	Salmon	350
		42	Lone Pine	300
		44	Philip Spring	350
		45	Hickory Grove	300
			Brushy Creek	500
			Neches	200
Angelina	J. O. Satterwhite	5	Sulphur Springs	100
		6	Zavalla	500
		15	Homer	300
		16	Baird	300
		19	Rocky Hill	100
		22	McKendrie	100
		23	Biloxi	300
		24	Moffit	400
		25	Liberty	500
		27	Clawson	425
		28	Durant	400
		32	Dunn	300
		51	Fuller Springs	250
			Davisville	225
			Burke	500
Archer	*J. S. Melugin	4	Dundee	500
		14	Bitter Mound	150
		25	Lone Oak	500
		28	Eureka	300
			Megargle	500
Armstrong	*H. L. Mobley	7	Wayside	200
		9	Washburn	400
Austin	L. H. Barron		Industry	500
			New Ulm	400
Bastrop	T. N. Powell	18	McDuff	200
		21	Alum Creek	300
		39	High Grove	400
		41	Kleberg	250
			McDade	500
Baylor	*Nat. G. Mitchell		Bomarton	300
Bee	Miss Pattie Reagan	4	Mineral	500
		9	Cadiz	250
		14	Papalote	200
		23	Orangedale	400
		25	Tuleta	500
		26	Pawnee	400
Bell	P. L. Stone	10	Center Oak	200
		18	Seaton	350
		42	Moffat	500

County	County Superintendent	District No.	Name of District	Amount
Bell—Continued	P. L. Stone.....	66	Pendleton.....	\$ 500
		70	Reeces Creek.....	400
		90	Union Grove.....	300
		104	Lost Prairie.....	350
		108	Wiltonville.....	500
		115	Armstrong.....	400
			Heidemheimer.....	400
			Oenaville.....	300
			Prairiedell.....	500
			Willow Grove.....	400
Bexar.....	P. F. Stewart.....	1	Leon Springs.....	400
		3	Las Reyes.....	500
Borden.....	*C. E. Reeder.....	1	Gail.....	500
Bosque.....	H. C. Powell.....	3	Mosheim.....	500
		13	Kopperl.....	500
		52	Union Hill.....	200
		58	Center Grove.....	175
		62	Meridian Creek.....	200
			Iredell.....	500
Bowie.....	C. A. Bonham.....	18	Hooks.....	300
			Red Water.....	300
Brazoria.....	R. R. Sebring.....	1	Pearland.....	400
		2	Manvel.....	200
		4	Alvin Heights.....	400
		5	Mustang.....	400
		6	Fairview.....	300
		30	Rice.....	300
			Sweeney.....	400
Brazos.....	W. L. Powers.....	2	Welborn.....	400
		9	Reliance.....	400
		10	Kurten.....	400
Briscoe.....	*L. B. Richards.....	10	Quitaque.....	300
Brown.....	R. A. McLeskey.....	12	Jordan Springs.....	300
		23	Mt. View.....	500
		25	Delaware.....	350
		30	Turkey Peak.....	375
		33	Cedar Point.....	250
		37	Common School.....	500
		40	Center Point.....	300
		41	Common School.....	350
		44	Indian Creek.....	400
		48	Barber.....	250
		54	Union Grove.....	500
		66	Brookesmith.....	300
			Zephyr.....	300
Burleson.....	Thos. A. Schoppe.....	1	Midway.....	300
		13	Lyons.....	300
		25	Moravia.....	300
Burnet.....	*J. R. Smith.....	21	Rockvale.....	300
			Lake Victor.....	500
Caldwell.....	John N. Gambrell.....	11	Mineral.....	500
		12	Oakland.....	500
		14	McNeal.....	300
		15	Hall.....	200
		32	Seawillow.....	500
Calhoun.....	*F. M. Dudgeon.....	1	Olivia.....	300
Callahan.....	S. E. Settle.....	8	Pleasant View.....	300
		9	Putnam.....	400
		33	Gardner.....	400
		38	Dudley.....	200
		43	Denton.....	350
		44	Callahan.....	250
		45	Union.....	250
		47	Enterprise.....	200
Cameron.....	J. J. Callaway.....	4	Wilson.....	400
		18	Sebastian.....	400
			Lyford.....	450
			Rio Hondo.....	300

County	County Superintendent	District No.	Name of District	Amount
Camp.....	W. N. Tucker.....	9	Cross Roads.....	\$ 250
		10	Pine.....	350
		14	Union.....	350
		17	Sheppard.....	300
			Leesburg.....	300
			Newsom.....	350
Carson.....	*A. A. Callaghan.....		Panhandle.....	500
Cass.....	R. H. Harvey.....	1	Cloninger.....	200
		16	Wiggins.....	300
		18	Good Exchange.....	300
		21	Arnold.....	250
		23	Center Point.....	200
		26	Bloomberg.....	250
		34	Turkey Creek.....	300
		35	Bryans Mill.....	250
		39	New Hope.....	450
		47	Almira.....	400
		48	Oak Grove.....	350
Chambers.....	*W. B. Gordon.....	3	Anahuac.....	325
		9	Eminence.....	350
Cherokee.....	H. T. Brown.....	7	Forest.....	500
		16	Salem.....	350
		29	Cherokee Hall.....	350
		36	Liberty.....	450
		41	Craft.....	300
		42	Summerfield.....	500
		49	Reynolds.....	500
		51	Mixon.....	400
		53	Griffin.....	400
		55	Black Jack.....	500
		57	Bell.....	400
		59	Corine.....	300
		60	Henrys Chapel.....	250
		71	Cove Springs.....	280
		94	Reklaw.....	350
			Dialville.....	500
Childress.....	O. V. Vernon.....	1	Union Flat.....	400
		2	Cottonwood.....	300
		3	Aolie.....	300
		10	Carey.....	500
		11	High Point.....	500
		13	Garden Valley.....	500
		15	Shores Creek.....	250
		18	Plainview.....	175
		28	Valley View.....	350
		29	Riverside.....	150
		30	Gilpin.....	350
			Kirkland.....	500
			Tell.....	250
Clay.....	J. R. Carter.....	9	Buffalo Springs.....	500
		30	Doss.....	350
		32	Willow Springs.....	450
		36	Charlie.....	500
		42	Independence.....	350
		46	Thornberry.....	150
		58	Vashti.....	425
		59	Oak Grove.....	250
		64	Carmichael.....	200
		65	Kempner.....	250
		73	Dale.....	400
		79	Fleming.....	200
		80	Thocle.....	200
Coke.....	*D. I. Durham.....	2	Fort Chadbourne.....	300
		8	Edith.....	250
		16	Valley View.....	300
		18	Tennyson.....	200
Coleman.....	J. C. Griffin.....	1	Buffalo.....	400
		6	Glen Cove.....	250
		8	New Silver Valley.....	400
		9	Burkett.....	400
		11	Concho Peak.....	400
		21	Liberty.....	350
		25	Voss.....	500
		35	Gouldbusk.....	500

County	County Superintendent	District No.	Name of District	Amount
Coleman—Con'd	J. C. Griffin.....	37	Hardin.....	\$ 425
		52	Valera.....	400
		53	Water Valley.....	400
		58	Novice.....	500
		64	Goldsboro.....	400
		66	Midway.....	125
		67	Trickham.....	450
		69	Bee Branch.....	350
			Rockwood.....	350
			Talpa.....	400
Collin.....	W. S. Smith.....	3	Valdasta.....	500
		8	Pike.....	200
		10	Morris.....	300
		12	Climax.....	300
		15	Asa Walker.....	425
		25	Prosper.....	400
		37	Clear Lake.....	300
		38	Chambersville.....	375
		62	Warden.....	100
		68	Viney Grove.....	275
		106	Independence.....	425
		115	Ash Grove.....	500
		116	Kelly.....	250
		123	Culleoka.....	500
		124	Parker.....	500
		128	Altoga.....	500
		132	Hutchinson.....	300
		135	Lavon.....	400
Collingsworth.....	*A. C. Nicholson.....	145	Neathery.....	100
			Copeville.....	500
		2	Aberdeen.....	100
		3	Mt. Olive.....	300
		6	Lutie.....	150
		9	Morella.....	300
		10	Dodsonville.....	200
		14	Quail.....	200
		17	Plymouth.....	300
		18	Salt Fork.....	350
Colorado.....	B. H. Meinert.....	24	Ledbetter.....	200
		28	Lone Mound.....	200
		40	Nicholson.....	150
Comanche.....	Mrs. J. E. Deely.....		Glidden.....	250
			Rock Island.....	300
Comanche.....	Mrs. J. E. Deely.....	3	Brook.....	500
		6	Sabanas.....	200
		7	Mercer Gap.....	475
		8	Pounds.....	475
		9	Soda Springs.....	475
		10	Oak Grove.....	200
		12	Briar Grove.....	200
		14	Indian Mountain.....	400
		20	Newburg.....	500
		21	Buffalo.....	300
		22	Gum Springs.....	375
		24	Duster.....	500
		26	Hazel Dell.....	400
		30	Oliver Springs.....	250
		31	Cathey.....	375
		34	Ebenezer.....	375
		36	Baggett.....	300
		40	Democrat.....	275
		43	Energy.....	450
		50	Grahams Chapel.....	250
		53	Trinity.....	475
		55	Elm Grove.....	325
		57	Live Oak.....	200
		62	Cotton Grove.....	425
		65	Lamkin.....	500
		66	Willow Branch.....	350
		68	Mt. View.....	200
		72	Arbor Springs.....	300
		76	Robinson Springs.....	400
		77	Liberty.....	275
			Beattie.....	500
			Bibb.....	350
			Downing.....	500
			Proctor.....	500
			Theny.....	500

County	County Superintendent	District No.	Name of District	Amount
Concho.....	*Jas. E. Howze.....	8	Concho.....	\$ 400
Coryell.....	J. C. McKelvy.....	14	Harmon.....	500
		18	Amity.....	350
		50	Basham.....	350
		51	Turnersville.....	500
		77	Levita.....	250
		81	Mt. Zion.....	400
		91	Enterprise.....	325
Cottle.....	*W. O. Jones.....	2	Buck Creek.....	350
		20	University.....	300
		22	Chalk.....	300
Crosby.....	*P. L. Parrish.....	1	Estacado.....	300
		2	Mt. Blanc.....	300
		6	Fairview.....	350
		8	Farmer.....	200
		10	Lorenzo.....	300
		14	Big Four.....	250
Dallam.....	*Lawrence Ashby.....	1	Texline.....	400
Dallas.....	B. M. Hudspeth.....	1	Pleasant Valley.....	200
		9	Vickery.....	500
		18	New Hope.....	350
		24	Pleasant Grove.....	300
		38	Wheatland.....	350
		52	Estelle.....	350
		66	Bonnie View.....	400
		67	Houston.....	400
		79	Walnut Hill.....	300
		87	Florence Hill.....	300
			Cockrell Hill.....	400
			Duncanville.....	500
			Farmers Branch.....	300
			Lisbon.....	250
			Richardson.....	500
			Trinity Heights.....	450
Dawson.....	*J. E. Garland.....	9	Lou.....	300
		11	Fairview.....	300
		15	Key.....	300
		21	Five Mile.....	500
		22	McCarty.....	250
		25	German.....	450
Delta.....	W. B. Wheeler.....	2	Amy.....	325
		3	Greenwood.....	410
		6	Doctors Creek.....	225
		8	Shiloh.....	350
		15	Lake Creek.....	400
		20	Perkins.....	365
		22	Blue Prairie.....	300
		23	Bushy.....	250
		25	County Line.....	500
		27	Eureka.....	325
		38	Price.....	300
		39	Union.....	300
		43	Mt. Joy.....	425
			Ben Franklin.....	500
			Enloe.....	500
Denton.....	L. H. Edwards.....	10	Bolivar.....	400
		16	Mustang.....	200
		18	Spring Hill.....	100
		23	Stony.....	350
		26	Cooper Creek.....	350
		28	Elm Ridge.....	200
		29	Zion.....	400
		30	Salt Branch.....	200
		31	Lloyd.....	300
		32	May.....	300
		33	Sand Hill.....	300
		42	Lane.....	250
		44	Corinth.....	200
		46	Common School.....	300
		47	Little Elm.....	150
		59	Roanoke.....	350
		62	Chinn Chapel.....	100
		63	Bethel.....	400

County	County Superintendent	District No.	Name of District	Amount
Denton—Con'd	L. H. Edwards.....	66	Hebron.....	\$ 500
		70	Donald.....	400
		76	Hawkeye.....	350
		77	Liberty.....	50
		80	Lone Oak.....	200
		81	Midway.....	250
		85	Ponder.....	350
			Garza.....	500
Dickens.....	*Walter L. Powell.....	7	Dry Lake.....	400
		15	Prairie View.....	300
Dimmitt.....	*J. O. Rouse.....	3	Big Wells.....	400
		8	Valley Wells.....	450
Donley.....	*J. C. Killough.....	11	Bray.....	300
Eastland.....	R. E. Sikes.....	2A	Lone Cedar.....	350
		2B	Union.....	300
		5	Triumph.....	400
		8	Lone Star.....	300
		9	Kokoma.....	300
		10	Alameda.....	350
		11	Rogers.....	250
		15A	Dan Horn.....	300
		17	Long Branch.....	350
		19	Pioneer.....	400
		27	Grand View.....	400
		29	Alden.....	375
		30	Okra.....	300
		31	Union Hill.....	350
		33	New Hope.....	300
		34	Dothan.....	400
		37	Sabanno.....	350
		41	Desdemona.....	400
		42	Romney.....	250
		43	Pleasant Hill.....	200
		45	George Hill.....	400
		47	Cook.....	275
			Nimrod.....	500
			Scranton.....	500
Ellis.....	W. S. Ely.....	22	Mt. Peak.....	500
		24	Valley Grove.....	200
		49	Howard.....	450
		50	Nash.....	500
		73	Plum Grove.....	300
		106	Lofton Branch.....	200
			Ovilla.....	500
Erath.....	Miss Maud L. Cunningham..		Sterrett.....	500
		4	Lone Oak.....	500
		5	Pleasant Home.....	300
		6	Millersville.....	275
		8	Bluffdale.....	500
		9	Bunyan.....	500
		10	Salem.....	500
		14	Center Grove.....	350
		21	Cow Creek.....	450
		27	Victor.....	150
		41	Bays.....	325
		46	Liberty.....	350
		51	Patilo.....	400
		52	Moore.....	500
		61	Howell Springs.....	350
		76	Shady Grove.....	500
		78	School Hill.....	300
		80	Selden.....	500
		87	Union.....	350
		91	North Paluxy.....	300
		94	Edna Hill.....	500
		96	Germany.....	350
		99	Exrav.....	500
		113	Highland.....	350
			Alexander.....	500
			Clairette.....	350
			Duffau.....	400
			Harbin.....	500
			Lingleville.....	350
			Morgan Mill.....	500
			Purves.....	500

County	County Superintendent	District No.	Name of District	Amount
Falls.....	G. A. Pringle.....	14	Blevins.....	\$ 400
		20	Cego.....	400
		35	Busby.....	450
		46	Morris.....	350
		47	Pleasant Grove.....	400
			Bellfalls.....	400
			Travis.....	500
Fannin.....	Frank Young.....	5	Ash Grove.....	250
		8	Edhube.....	500
		9	Rogers.....	200
		11	Union Valley.....	100
		13	Harrison.....	350
		16	New Prospect.....	100
		17	Lannius.....	450
		22	Burnett.....	350
		23	Windom.....	500
		27	Allens Chapel.....	250
		29	Sells.....	100
		38	McCraw.....	400
		42	Woods.....	200
		43	Oak Ridge.....	400
		53	Whately.....	200
		55	China Grove.....	225
		57	Gober.....	250
		63	Bailey.....	200
		65	Grove Hill.....	100
		79	Kerr.....	100
		87	Fulp.....	300
		92	Mulberry.....	200
		96	Boyd.....	300
		98	Ivanhoe.....	500
		109	Spoonamore.....	200
		110	Bigbee.....	150
		112	Telephone.....	450
		118	Taylorville.....	350
Fayette.....	G. A. Stierling.....	131	Bagby.....	200
		134	Evans.....	250
			Ector.....	500
			Savoy.....	500
		57	West Point.....	500
Fisher.....	W. C. Martin.....	2	Hitson.....	500
		5	White Pond.....	250
		6	Dowell.....	300
		16	Garmon.....	325
		18	Hobbs.....	350
		21	Lone Star.....	200
		23	Dorras.....	100
		24	Longworth.....	425
		28	Sardis.....	200
		32	Grady.....	300
		36	Martin.....	400
		40	Travis.....	100
		44	Pleasant Valley.....	375
		45	Plainview.....	150
Floyd.....	*E. P. Thompson.....		McCaulley.....	500
			Royston.....	350
			Sylvester.....	500
		6	Starkey.....	300
		7	Meteor.....	500
		9	Sand Hill.....	500
Foard.....	*G. L. Burk.....	10	Harmony.....	300
		13	Center.....	250
		14	Lone Star.....	250
		16	McCoy.....	100
		22	Blanco.....	250
		26	Campbell.....	400
		30	Weathers.....	300
		3	Thalia.....	500
Fort Bend.....	Herman Beyer.....	6	Margaret.....	500
		12	Rayland.....	300
		13	Foard City.....	300
		14	Clayton.....	200
		16	Baker Flat.....	300
		24	Modena.....	425
			Beasley.....	400

County	County Superintendent	District No.	Name of District	Amount
Franklin.....	*O. L. Reaves.....	8	Gray Rock.....	\$ 400
		9	Hopewell.....	500
		10	Rock Hill.....	400
		13	Cypress.....	300
		14	Purley.....	300
		15	Union.....	350
		18	Clearwater.....	400
		26	Hogansport.....	400
		28	Panther's Choke.....	350
Freestone.....	Carl Williford.....	1	Mt. Zion.....	350
		3	Turkington.....	280
		5	Cotton Gin.....	400
		9	Wilson Chapel.....	275
		39	Donie.....	450
			Streetman.....	425
Gaines.....	T. O. Stark.....	1	Seminole.....	350
		5	Holmes.....	400
Galveston.....	Tom B. Blackstone.....	12	Friendswood.....	400
		19	Alta Loma.....	450
		20	Algoa.....	400
			League City.....	400
Gillespie.....	*A. H. Kneese.....		Harper.....	300
			Willow City.....	400
Glasscock.....	*Chas. W. Cunningham.....	2	Fairview.....	200
Gonzales.....	J. C. Cochran.....	13	Stewarts Prairie.....	350
		22	Cost.....	500
		29	School Land.....	300
		38	Needa.....	400
Gray.....	*T. M. Wolfe.....	7	Alanreed.....	400
Grayson.....	Jas. A. Giles.....	1	Pilot Grove.....	500
		25	Tom Bean.....	500
		46	Ida.....	450
		50	Pink Hill.....	375
		96	Pottsboro.....	500
		104	Gordonville.....	500
		108	Rock Creek.....	400
		121	Grayson Land.....	350
Grimes.....	M. A. McDonald.....	3	Pine Grove.....	200
Guadalupe.....	Joe F. Saegert.....	35	Bethany.....	350
Hale.....	*Chas. Clement.....	10	West Side.....	400
		15	Halfway.....	250
		17	East Mound.....	400
		21	Lake View.....	200
		22	Mayfield.....	300
		25	Snyder.....	250
		27	Anchor.....	275
		28	Sunshine.....	400
			Hale Center.....	500
Hall.....	M. E. McNalley.....	2	Eli.....	300
		5	Hulver.....	300
		7	Newlin.....	300
		11	Indian Creek.....	200
		12	Brice.....	200
		15	Pleasant Valley.....	150
		25	Lodge.....	250
		26	Friendship.....	250
Hamilton.....	A. T. Jones.....	2	Gentrys Mill.....	500
		3	Terry.....	250
		15	Lund.....	250
		20	Liberty.....	300
		21	Live Oak.....	250
		31	Fairview.....	500
		32	Hurst Ranch.....	400
		39	Tonkawa.....	325
		45	Mason.....	300
		46	Willow Grove.....	375
		48	Buck Springs.....	350
		55	Cottonwood.....	350
		56	Olen.....	400

County	County Superintendent	District No.	Name of District	Amount
Hamilton—Con'd	A. T. Jones.....		Carlton.....	\$ 500
			Indian Gap.....	500
Hardeman.....	Lon M. Davis.....	2	Forestburg.....	350
		4	Aeme.....	300
		5	Taber.....	250
		10	Elba.....	250
		17	Marshall.....	200
		18	Reeves.....	300
		27	Medicine Mound.....	400
Hardin.....	R. P. Gibbs.....	3	Union.....	350
		4	Votaw.....	300
		5	Plank.....	450
		13-14	Collins.....	350
		15	Honey Island.....	300
		16	West Nona.....	250
		20	Pine Grove.....	500
		21	Shady Grove.....	300
		22	Caney Head.....	300
Harris.....	J. W. Lyle.....	1	Prairie Hill.....	275
		9	Willow.....	350
		11	Hockley.....	400
		13	Seabrook.....	450
		14	Lynchburg.....	400
		15	Cedar Bayou.....	450
		16	Penn City.....	475
		19	Webster.....	250
		24	Southland.....	200
		29	Higgs.....	350
		30	Huffman.....	400
		31	Tom Ball.....	400
		33	Binford.....	400
		36	Almeda.....	300
		40	Deep Water.....	300
		42	Katy.....	400
		43	Genoa.....	300
		44	South Houston.....	300
		45	Mykawa.....	400
		46	Alief.....	350
		48	Mt. Houston.....	375
		49	North Houston.....	400
			Pasadena.....	400
Hartley.....	*J. H. Phillips.....	5	Common School.....	500
Haskell.....	J. R. Hutto.....	3	Brushy.....	350
		16	Sayles.....	250
		22	Corinth.....	300
		24	Cottonwood.....	410
		30	Cook Springs.....	500
		36	Roberts.....	250
		42	Tonk Creek.....	250
		46	Vontress.....	20
		47	Ferris.....	350
			Carney.....	500
			Weinert.....	350
Hays.....	John H. Saunders.....	21	Millseat.....	200
		30	Goforth.....	200
Hemphill.....	*J. L. Jennings.....	2	Glazier.....	300
		5	Washita.....	300
Henderson.....	W. R. Thomas.....	2	Baxter.....	300
		6	Trinidad.....	250
		13	Thompson.....	200
		23	Oakland.....	250
		27	Mallard Prairie.....	300
		31	Stockard.....	250
		36	Cox Chapel.....	300
		37	Caney Creek.....	300
		37½	Eureka.....	200
		38	Sand Springs.....	400
		47	Brownsboro.....	300
		62	Soldiers Springs.....	300
			Greensboro.....	250
			LaRue.....	350
			Murchison.....	200

County	County Superintendent	District No.	Name of District	Amount
Hill.....	W. Leon Culberson.....	21	Pierce.....	\$ 300
		42	Cold Corner.....	250
		55	Lebanon.....	400
			Birone.....	400
			Mertens.....	300
			Penelope.....	500
Hood.....	*W. L. Dean.....	12	Colony.....	300
Hopkins.....	Dan J. Thompson.....	1	New Home.....	350
		2	Cornersville.....	250
		5	Cotton Plant.....	325
		11	Bethel.....	400
		14	Chautauqua.....	500
		17	Weaver.....	250
		18	Evans Point.....	350
		23	Forest Academy.....	325
		30	Dike.....	250
		32	Nelta.....	500
		35	Birthright.....	300
		38	South Sulphur.....	300
		39	Dennis Chapel.....	300
		40	Corinth.....	300
		45	Emblem.....	250
		48	Branom.....	500
		50	Cassady.....	250
		59	Divide.....	350
		62	Overland.....	450
		63	Plunkett.....	350
		65	Ridgeway.....	100
		69	Beckham.....	250
		72	Mahoney.....	500
		76	Barker Springs.....	300
		79	Union.....	300
		80	Liberty.....	500
		81	Arbala.....	450
		85	Reily Springs.....	500
		89	Martin Springs.....	400
		91	Rock Creek.....	500
		92	Richland.....	400
			Brashear.....	500
			Saltillo.....	350
Houston.....	J. N. Snell.....	1	Antioch.....	200
		3	Ash.....	275
		4	Augusta.....	275
		11	Center Ridge.....	250
		13	Conner Creek.....	250
		16	Copperas Springs.....	225
		17	Creek.....	200
		24	Ephesus.....	300
		25	Fordice.....	350
		27	Grounds.....	200
		28	Gouldbly.....	250
		29	Hagerville.....	200
		31	Hayes Springs.....	250
		33	Kennard.....	300
		36	Letexo.....	250
		37	Liberty.....	300
		38	Livelyville.....	300
		40	Mt. Pisgah.....	300
		46	Pearson Chapel.....	300
		47	Percilla.....	450
		49	Pine Prairie.....	250
		52	Porter Springs.....	250
		54	Prairie Point.....	250
		57	Rockland.....	200
		59	San Pedro.....	350
		63	Stubblefield.....	250
		65	Tadmore.....	350
		66	Union.....	350
		68	Volga.....	250
		69	Waneta.....	250
		72	Wesley Chapel.....	300
		75	Glover.....	300
Howard.....	*S. A. Penix.....	2	Coahoma.....	250
		3	R.....	200
		4	Vincent.....	200
		7	Center Point.....	200
		8	Midway.....	200
		10	Elbow.....	200
		12	Moore.....	200

County	County Superintendent	District No.	Name of District	Amount
Hunt.....	E. P. Thomas.....	19	Merrick.....	\$ 250
		21	Midway.....	250
		37	Liberty.....	300
		58	Union Hill.....	200
		61	Wiregrass.....	300
		62	Whitehead.....	300
		69	Hendrix.....	300
		83	Hickory Creek.....	150
		86	Whiterock.....	300
		106	Fairview.....	200
		109	Hopewell.....	250
		117	Strip.....	150
		135	Cash.....	400
		140	Weiland.....	250
			Caddo Mills.....	500
			Floyd.....	300
Hutchinson.....	*M. G. Mathis.....	1	Plemons.....	250
		7	Lieb.....	300
		8	Holt.....	375
		10	Groves.....	300
		13	Lackey.....	300
		15	Centerville.....	300
Irion.....	*W. F. Fokes.....	1	Sherwood.....	300
Jack.....	J. W. Fulcher.....	4	Gibtown.....	150
		6	North Creek.....	300
		19	Antelope.....	250
		26	Post Oak.....	150
		44	Vineyard.....	300
		55	Jermyn.....	300
		63	Sycamore.....	300
		66	Avis.....	250
Jackson.....	*W. E. McCrary.....		Bryson.....	500
		17	Common School.....	300
		19	Lolita.....	400
Jasper.....	B. T. Withers.....	2	Homer.....	300
		8	Erin.....	400
Jasper.....	B. T. Withers.....	10	Magnolia Springs.....	350
		15	Bula Springs.....	300
		16	Gist.....	300
		17	Gumslough.....	350
		19	Harrisburg.....	250
		21	Mt. Union.....	300
Jefferson.....	Homer C. Daniel.....	4	Nome.....	500
		2	China.....	400
Jim Wells.....	T. L. Barnhouse.....	4	McLaugherty.....	300
		7	Ben Bolt.....	400
		9	Bentonville.....	250
Johnson.....	Gordon S. Thomas.....	4	Cotton Valley.....	250
		7	Prairie Grove.....	450
		11	Cahill.....	200
		17	Antech.....	400
		24	Marys Hill.....	300
		32	Cuba.....	450
		37	Rock Tank.....	350
		42	Lillian.....	500
		51	Plainview.....	400
		56	Brazos Valley.....	500
		62	Bethany.....	300
		68	Egan.....	400
			Joshua.....	500
Jones.....	C. L. Prichard.....	1	Pleasant Hill.....	350
		2	Antelope.....	300
		5	Tuxedo.....	400
		7	Oak Grove.....	250
		8	Elliot.....	200
		11	Swans Chapel.....	400
		18	Comper.....	250
		20	Hollis Hill.....	400
		25	Nugent.....	500
		27	Neinda.....	425
		30	Harmony.....	250
		31	Stith.....	350
		34	Wise Chapel.....	350

County	County Superintendent	District No.	Name of District	Amount
Jones—Continued	C. L. Prichard	35	Cranston	\$ 250
		36	Hodges	150
		49	Golan	200
		50	Bumpass	100
		53	Carlton	500
		55	Abbie	250
		56	Truby	350
		57	Anderson Chapel	150
		61	King	200
		62	Wilson	300
			Avoca	500
			Lueders	450
Kaufman	Miss Florence Conner	6	Prairieville	500
		15	Warsaw	500
		51	Harwell	450
		66	College Mound	500
		70	New Salem	325
			Poetry	500
Kent	*B. P. Vardiman	13	Girard	400
Kerr	*Le Wallace	2	Ingram	200
King	*J. F. Witherspoon		Dumont	500
Kleberg	*Ben F. Wilson	7	Baffin	300
			Ricardo	500
Knox	*W. M. Moore	7	Gillespie	500
Lamar	J. A. Fulks	7	Pattonville	400
		9	Minter	500
		11	Bairdstown	400
		30	Ballinger	150
		35	Ambia	300
		47	Forest Hill	100
		72	Rock Hill	300
		86	Mt. Olive	500
		88	Linden	250
		94	Sumner	500
		101	Milton	500
Lamb	*L. E. Ensign	4	Littlefield	250
Lampasas	*J. Tom Higgins	11	Unity	300
		19	Atherton	400
		38	Moline	400
Lavaca	Wm. Eilers	56	Seclusion	400
			Provident City	350
Lee	C. M. Bishop	6	Blue	450
		10	Liberty	260
		12	Tanglewood	250
		14	Nally	225
		15	Oak Grove	275
		40	Phears	215
Leon	W. R. Moore	23	Flo	200
Liberty	P. S. Newberry	13	Hightower	300
Limestone	T. L. Prichard	1	Frosa	250
		5	Watt	450
		8	Shiloh	300
		9	Pleasant Grove	450
		10	Bethel	375
		12	Utah	275
		13	Horn Hill	450
		14	Box Church	400
		17	Mesquite	350
		20	Central Institute	400
		21	Little Elm	300
		23	Union Church	350
		29	Davis Prairie	350
		35	Beulah	250
		36	Little Brazos	200
		38	Farrar	400
		45	Independence	350
		56	Callina	500
		60	Moss Springs	200
		64	Prairie Hill	450

County	County Superintendent	District No.	Name of District	Amount
Limestone—Con'd	T. L. Prichard.....	66	Kirk.....	\$ 350
		72	Dale.....	300
		73	Delia.....	500
		77	Willow Springs.....	300
		78	Nus.....	350
		81	Shady Grove.....	200
		85	Cross Creek.....	400
		87	Yarbrough.....	300
		92	Rock Crossing.....	200
		94	Cottonwood.....	400
		102	Rocky Point.....	350
		104	Datura.....	400
		105	Fort Parker.....	200
		106	Mustang.....	200
		113	New Hope.....	250
Lipscomb.....	*W. H. Sewell.....	1	Lipscomb.....	300
		2	Lone Star.....	300
		5	Cotton.....	400
		9	Prairie View.....	300
		27	Lincoln.....	350
Live Oak.....	*W. W. Caves.....		George West.....	300
			Oakville.....	400
			Three Rivers.....	400
Llano.....	*Earnest Moore.....	3	Bluffton.....	300
Lubbock.....	*J. H. Moore.....	24	Carlisle.....	200
Lynn.....	*C. H. Cain.....	8	Draw.....	250
		19	Gordon.....	250
		21	Grassland.....	400
Madison.....	Jno. T. Conn.....	1	Connor.....	400
		11	Oak Grove.....	300
		19	Cobbs Creek.....	300
		20	Mecca.....	300
		23	Mt. Tabor.....	400
		28	Center.....	350
		29	Cottonwood.....	300
			Willow Hole.....	300
Mason.....	*Glenn W. Smith.....	27	Katemcy.....	375
		31	Pontotoc.....	200
Matagorda.....	W. F. Pack.....	10	Midfield.....	300
		13	Turtle Bayou.....	300
		17	College Port.....	450
McCulloch.....	E. L. White.....	11	Mercury.....	400
		13	Lohn.....	375
		15	Waldrip.....	400
		16	Stacy.....	400
		17	Pear Valley.....	500
		18	Melvin.....	300
		20	Harkrider.....	260
		31	Corn Creek.....	360
		36	Placid.....	350
		44	Montgomery.....	500
McLennan.....	R. L. Abbott.....	5	Lone Oak.....	200
		27A	Patrick-Sycamore.....	200
		33	South Cow.....	200
		36	Spring Valley.....	195
		63	Speegleville.....	300
			Bruceville.....	450
			Elm Mott.....	450
Medina.....	W. M. Saathoff.....	9	Natalie.....	200
		34	Enterprise.....	500
Milam.....	Jim F. Chadwick.....	18	Watson Branch.....	250
		19	Pleasant Hill.....	300
		21	Oak Hill.....	400
		49	Ad Hall.....	500
		50	Buckholts.....	500
		59	Ben Arnold.....	500
		69	Barron.....	300
		77	Eagle.....	200
Mills.....	*R. B. Weaver.....		Star.....	500

County	County Superintendent	District No.	Name of District	Amount
Mitchell.....	*J. H. Bullock.....	10	Buford.....	\$ 400
		17	Shepherd.....	300
Montague.....	l. B. Williams.....	5	Gladys.....	450
		12	Stoneburg.....	350
		13	Pleasant Ridge.....	400
		18	Mallard.....	400
		23	Uz.....	200
		29	Smyrna.....	200
		30	Dye.....	325
		37	Forestburg.....	325
		42	New Hope.....	275
		55	Oak Bluff.....	200
		56	Fruitland.....	300
		58	Jones.....	400
		85	Leona.....	500
		97	Burr Oak.....	100
		101	Prairie Hill.....	150
		103	Harmony.....	400
			Bonita.....	300
			Belcherville.....	250
Montgomery.....	Miss Bessie Smith.....	2	Bethel.....	350
		10	Center Hill.....	500
		15	Splendor.....	350
Nacogdoches.....	G. B. Layton.....	1	Swift.....	400
		7	McKnight.....	300
		10	Odell.....	275
		11	Friendship.....	200
		12	Nat.....	275
		14	Melrose.....	325
		15	Harmony.....	275
		16	Martinsville.....	300
		17	Oak Ridge.....	200
		18	Red Oak.....	300
		19	Flat Woods.....	350
		20	Mahl.....	300
		22	Fern Lake.....	350
		23	Woden.....	475
		28	Alozan.....	200
		32	Pine Hill.....	250
		33	Center.....	500
		38	Holly Springs.....	350
		39	Black Jack.....	350
		40	Trinity.....	250
		42	Libert.....	300
		43	Libby.....	350
		44	Clear Branch.....	150
		45	Cross Roads.....	300
		46	Smyrna.....	325
		50	Jamesville.....	300
		52	Eden.....	275
		54	Pisgah.....	200
		57	Moral.....	150
		59	Bonaldo.....	250
		70	Sacul.....	300
		71	Mayotown.....	250
			Appleby.....	400
Navarro.....	Jno. B. Davis.....	1	Chatfield.....	200
		3	Elm Flat.....	200
		21	Zions Rest.....	500
		66	Dover.....	400
		70	Barry.....	350
		78	Mt. Nebo.....	250
		80	McClung.....	250
		81	McLeod.....	350
		92	Greer.....	250
		93	Roane.....	500
		101	Horn.....	250
Newton.....	Geo. A. Baker.....	1	Toledo.....	400
		3	Mill Creek.....	300
		4	Survey.....	350
		5	Sycamore.....	350
		6	Spears Chapel.....	175
		8	Burkeville.....	350
		15	Quicksand.....	125
		16	Bon Wier.....	225
		17	Ford.....	300
		20	Davis.....	375
		22	Bleakwood.....	400

County	County Superintendent	District No.	Name of District	Amount
Newton—Con'd	Geo. A. Baker	24	Laurel	\$ 400
		27	Hartburg	350
Nolan	A. D. Ellis	5	Nolan	300
		6	Dora	250
		7	Hylton	250
		9	Plum Creek	250
		13	White Flat	400
		16	Champion	300
		17	Goode	400
		18	Summers	250
		21	Wastella	275
		22	Mesquite	300
		23	Blackwell	350
		24	Maryneal	350
		25	Fairview	230
		26	Antelope	300
		28	Decker	300
		29	Collin	240
Nueces	Nat Benton	2	London	400
		5	Aberdeen	400
		14	Alta Vista	350
		22	Flour Bluff	400
		28	Schroeder	300
Orange	*D. C. Bland	18	Mauriceville	300
Palo Pinto	E. L. Pitts	1	Price	250
		2	Oran	350
		3	Graford	450
		4	Village Bend	250
		8	Knight Pasture	250
		10	Salesville	375
		13	Brazos Valley	300
		18	Lake Creek	275
		27	Brazos	275
		45	Ward Mountain	500
			Gordon	400
			Palo Pinto	400
			Santo	300
Panola	R. A. Carswell	3	Deadwood	275
		7	Narnell	400
		9	Brooks	300
		14	Alsup	250
		18	Rock Hill	275
		22	Jumbo	300
		27	Gary	300
		29	Broome	350
		31	Old Center	400
		33	Ragley	300
		40	Fair Play	250
		42	Shady Grove	300
Parker	W. V. Shadle	7	Poast oak Grove	375
		8	Lake City	250
		14	Ervin	250
		20	Dacey	475
		23	Peaster	450
		24	Toto	325
		27	Rock Tank	300
		42	Aledo	500
		46	Greenwood	100
		49	Milsap	500
		52	Brook	500
		71	Buckner	350
		83	Garner	450
		87	Dennis	250
			Poolville	500
			Whitt	500
Parmer	*Jas. D. Hamlin	2	Friona	150
Polk	J. H. Taylor	3	Carmona	500
		5	Union Grove	350
			Knox	400
			New Willard	500
Raines	*W. E. Rabb	17	Stones Chapel	250
		22	Bright Star	250

County	County Superintendent	District No.	Name of District	Amount
Red River.....	S. E. Clark.....	13	Garninsville.....	\$ 300
		34	Johntown.....	450
		61	Brickley.....	350
		74	Fairview.....	300
		80	Dimple.....	350
			Fulbright.....	400
Robertson.....	Miss Clara Story.....	3	New Baden.....	350
		4	Easterly.....	425
		5	Bishop.....	300
		23	Boon Prairie.....	400
Rockwall.....	*J. W. Reese.....	6	Blackland.....	200
			Fate.....	250
Runnels.....	E. L. Hagan.....	2	Crews.....	300
		3	Content.....	350
		4	Williams Springs.....	150
		6	Bethel.....	500
		12	Wingate.....	400
		14	Bell.....	300
		15	South Norton.....	500
		17	Center Point.....	450
		19	Pumphrey.....	400
		20	Puckett.....	225
		21	Cochran.....	125
		22	Mazeland.....	500
		26	Baldwin.....	400
		27	Antelope.....	150
		29-30	Harmony.....	350
		34	Lone Star.....	325
		40	Valley Creek.....	200
		46	Hatchell.....	400
		47	Poe.....	125
		48	Crockett.....	125
Rusk.....	G. C. Padgett.....	49	Eagle Branch.....	400
		51	Midway.....	100
		53	Parramore.....	125
		1	Arlam.....	200
		3	Bethel.....	200
		4	Bunker Hill.....	200
		5	Pirtle.....	250
		6	Buford.....	250
		10	Compti.....	250
		11	Church Hill.....	250
		13	Crims Chapel.....	300
		15	Dirgin.....	250
		16	Ebenezer.....	250
		17	Farmers Institute.....	200
		19	Good Springs.....	500
		22	Grandview.....	300
		21	Hickey.....	200
		25	Isabel Chapel.....	300
		26	Jacobs.....	300
		27	London.....	250
		31	Lee.....	200
		35	Miller.....	250
		36	Motley.....	200
		37	Mt. Hope.....	300
		40	New Prospect.....	250
		41	New Salem.....	250
		42	New Hope.....	200
		43	Oak Flat.....	300
		48	Patrick.....	275
		49	Chapman.....	250
		50	Pleasant Grove.....	200
		53	Rhodes.....	250
		57	Shiloh.....	350
		58	Sweetgum.....	250
		60	Wood Glenn.....	250
Sabine.....	Jno. Harper.....	5	Lone Star.....	500
		6	Centerview.....	450
		9	Fairmount.....	300
		15	Smith.....	400
		17	Ruddell.....	350
		33	Ridge.....	300
		36	Hickory Hill.....	200
		37	Six Mile.....	300
			Geneva.....	500

County	County Superintendent	District No.	Name of District	Amount
San Augustine....	Willie E. Mathews.....	3	Magnolia Springs.....	\$ 400
		4	White Rock.....	450
		5	Tinsley.....	350
		7	Mt. Nebo.....	400
		11	Denning.....	250
		12	Ratcliff.....	300
		14	Salem.....	375
		15	Spring Ridge.....	250
		17	Granbury.....	300
		18	Melvin.....	400
		20	Harvey Creek.....	400
		22	Norwood.....	450
		23	Spring Hill.....	200
		24	Alliance.....	300
		26	Broadus.....	450
		29	Burleson.....	500
		30	Sand Hill.....	350
		32	Henry Chapel.....	300
		33	Wade.....	150
		40	Wells.....	350
		41	Steep Creek.....	200
San Saba.....	Dor W. Brown.....	33	Bethel.....	270
		34	Fairview.....	230
Scurry.....	B. D. Black.....	4	Camp Springs.....	300
		7	Bison.....	275
		13	Fluvanna.....	400
		15	Crowder.....	300
		24	Mitchel County Line.....	200
			Dunn.....	500
Shelby.....	J. B. Hammer.....		Ira.....	500
		6	Weaver.....	400
		16	Clever Creek.....	300
		23	Compti.....	275
		34	Pine Hill.....	250
		55	Cedar Yard.....	300
		69	Buna Vista.....	275
		82	Day.....	350
		89	Edgefield.....	450
Sherman.....	J. H. Blackwell.....	7	Texhoma.....	400
Smith.....	E. J. Burns.....	1	Antioch.....	250
		4	Bascom.....	250
		21	Harris Chapel.....	370
		24	Hopewell.....	370
		31	Liberty Hill.....	210
		34	Model.....	250
		38	Neal's Chapel.....	225
		51	Providence.....	200
		59	Stuart.....	200
		62	Union Point.....	250
		68	Wood Springs.....	125
Somerville.....	*S. G. Tankersley.....	12	Buck Creek.....	500
Stephens.....	*Jesse R. Smith.....	10	Caddo.....	350
		15	Mountain Valley.....	500
Stonewall.....	T. R. Webb.....	2	Plainview.....	300
		4	Victoria.....	400
		13	Center View.....	400
		20	Salt Creek.....	300
		24	Hooker.....	350
		29	Gholson.....	150
		31	Swenson.....	350
		32	New Brandenburg.....	400
		35	Red Bluff.....	200
			Peacock.....	500
Swisher.....	*W. S. Tomlinson.....	13	Red Hill.....	300
		14	Vigo.....	350
Tarrant.....	G. T. Bludworth.....	8	Miller.....	250
		15	Britton.....	500
		18	Azle.....	500
		33	Bedford.....	500
		47	Pantego.....	200
		52	Johnson Station.....	500
		54	Littles.....	500
		68	Rendon.....	400

County	County Superintendent	District No.	Name of District	Amount
Tarrant—Con'd	G. T. Bludworth.....	69	New Hope.....	\$ 225
		76	Sublett.....	500
		92	Duplex.....	175
		93	Castleberry.....	225
		94	Hurst.....	225
			Arlington Heights.....	300
			Brooklyn Heights.....	500
			Crowley.....	500
			Keller.....	500
			Kennedale.....	250
			Rosen Heights.....	400
			Smithfield.....	400
Taylor.....	J. S. Smith.....	1	Hamby.....	500
		3	Cedar Gap.....	300
		5	Tuscola.....	500
		7	Valley Creek.....	400
		9	Buffalo Gap.....	400
		11	Sambo.....	400
		14	Bluff Creek.....	325
		19	Ovala.....	500
		21	Spring Creek.....	350
		24	Bradshaw.....	25
		28	Butman.....	300
		30	Lisman.....	300
		32	Blair.....	400
		36	Union Ridge.....	250
		39	North Park.....	500
		44	Hillside.....	350
		48	Rainy.....	250
		49	Bethel.....	400
		52	View.....	250
		54	Lawn.....	500
Terry.....	*W. W. Price.....		Caps.....	400
			Potosi.....	500
Throckmorton.....	*A. H. King.....		Tye.....	400
			Gomez.....	200
Titus.....	John Myers.....	21	Elbert.....	400
			Spring Creek.....	325
			Throckmorton.....	500
			Woodson.....	500
		1	Talco.....	350
		3	Stonewall.....	400
		4	Liberty.....	250
		6	Farmers Academy.....	350
		10	Oak Grove.....	250
		16	Overland.....	300
Tom Green.....	C. E. Springstun.....	18	Marshall Springs.....	300
		19	Panthers Chapel.....	300
		29	Lone Star.....	200
		32	Forest Grove.....	300
		7	Wall.....	250
		10	Mullin.....	200
Travis.....	Leon G. Halden.....	12	Mereta.....	300
			Christoval.....	300
			Fiskville.....	200
Trinity.....	J. C. Ingram.....	11	Govalle.....	200
		40	Carl.....	200
Trinity.....	J. C. Ingram.....	2	Saron.....	300
		3	Mossy Creek.....	300
		4	Walnut Ridge.....	300
		5	Chita.....	275
		6	Josserand.....	450
		7	Apple Springs.....	375
		9	Alabama Creek.....	300
		10	Nogalus.....	350
		11	Hackberry.....	275
		12	Honest Ridge.....	300
		13	East Prairie.....	250
		14	Pine Island.....	250
		15	Gaston.....	250
		19	Scrub Creek.....	300
		25	Trevat.....	350
		35	Centralia.....	400
			Glendale.....	350

County	County Superintendent	District No.	Name of District	Amount
Tyler.....	G. E. Neel.....	2	Mt. Pisgah.....	\$ 250
		3	Harmony.....	250
		6	Hyatt.....	300
		7	Lindsey.....	300
		8	Hebron.....	300
		10	Town Bluff.....	250
		11	Beech Creek.....	200
		12	Spurger.....	350
		17	Chester.....	400
		20	Mt. Zion.....	400
		22	Mobile.....	300
		25	Steels Grove.....	250
		27	Sugar Creek.....	250
		28	Valley Fork.....	250
		29	Mill Creek.....	300
		31	Egypt.....	350
		32	Gore.....	250
		33	New Hope.....	300
		36	Neals Mill.....	200
		37	Pineville.....	250
		38	McInnis.....	350
		39	Hillister.....	300
		40	Shilo.....	300
		42	Hare.....	300
		47	Pleasant Hill.....	250
Upshur.....	B. B. Elder.....		Colmesneil.....	400
			Rockland.....	275
		1	Perryville.....	350
		2	Simpsonville.....	500
		12	Soules Chapel.....	350
		15	Rosewood.....	300
		21	Glenwood.....	400
		23	Mings Chapel.....	400
		33	Forest Hill.....	100
		43	Rhonesboro.....	350
Uvalde.....	J. E. Matthews.....	45	Kelsey.....	400
		46	Ashland.....	450
			Montell.....	300
Van Zandt.....	C. H. Cox.....	9	Heard.....	300
			Trio.....	400
		1	Pisgah.....	350
		2	Cream Level.....	300
		3	Lone Star.....	400
		5	Sulphur Springs.....	400
		13	Owlet Green.....	400
		15	Dawson.....	425
		17	Hayden.....	400
		18	Colfax.....	500
		19	Antioch.....	275
		20	Mt. Gibson.....	275
		22	Watts.....	400
		25	Mill Creek.....	375
		27	Turner.....	500
		28	Moore.....	350
		29	Wallace.....	300
		39	Lawrence Springs.....	400
		40	Pruitt.....	500
		47	Blue Springs.....	250
		53	Van.....	500
		54	Burnet.....	400
		55	Bethlehem.....	425
		56	Friendship.....	275
		58	Red Land.....	325
		59	Ben Wheeler.....	500
		63	Browning.....	200
		65	Highland.....	300
		66	Prairie Creek.....	325
		68	Chrestman.....	400
		86	Wisdoms Temple.....	350
		87	Central.....	375
		92	Fairview.....	400
		93	Edom.....	400
		99	Corinth.....	375
		103	High.....	250
		104	Oakland.....	250
		108	Jones.....	250
		109	Sexton.....	400
		140	Myrtle Springs.....	500
		112	Board.....	325
		118	Gordon.....	200

County	County Superintendent	District No.	Name of District	Amount
Van Zandt—Con'd	C. H. Cox.....	120	Pleasant Hill.....	\$ 400
		121	Clower.....	400
			Canton.....	500
			Fruitvale.....	400
			Martins Mill.....	500
Victoria.....	Geo. M. Crutsinger.....	7	Guadalupe.....	350
		9	Placedo.....	300
		9 1/2	Da Costa.....	250
		12	One Star.....	250
		16	Salem.....	300
		18	Harmony.....	250
		21	Levi.....	300
		22	Holliub.....	300
		27	Crescent Valley.....	350
Walker.....	J. C. Thomas.....	4	Moore's Grove.....	450
		12	Bath.....	450
		15	Union Chapel.....	400
Waller.....	Miss Adice Cameron.....	8	Shiloh.....	275
			Waller.....	300
Wharton.....	J. R. Peace.....	7	Heart.....	400
		8	Bronson.....	300
		17	Lissie.....	375
		42	Magnet.....	250
			East Bernard.....	350
Wheeler.....	*L. D. Miller.....	16	Lela.....	200
		20	Wagner.....	300
Wichita.....	E. C. Hall.....	5	Beaver Creek.....	400
		21	Cashion.....	300
		23	Enterprise.....	300
		24	County Line.....	500
		27	Pond Creek.....	200
Wilbarger.....	L. A. Hollar.....	1	West Vernon.....	350
		5	Doans.....	300
		16	Haulk.....	400
		17	Fargo.....	500
		24	Tolbert.....	450
		32	Elliott.....	250
		33	East Vernon.....	500
		37	Odell.....	500
		39	Maple Hill.....	300
		40	Red River.....	175
		43	Elreno.....	375
Williamson.....	Thos. E. Lee.....	3	Leander.....	500
		18	Barker.....	100
		29	Cedar Valley.....	200
		35	Jim Hogg.....	400
		47	Lawrence Chapel.....	450
		55	Beaukiss.....	400
		57	White House.....	425
Wilson.....	J. E. Swift.....		New Sutherland Springs	350
Wise.....	Brandon Trussell.....	2	Valley View.....	350
		23	Crafton.....	350
		34	Paradise.....	450
		48	Boyd.....	400
		53	New Ark.....	300
		67	Lone Mound.....	100
		74	Aubudon.....	300
		79	Rush Creek.....	200
		92	Park Springs.....	400
Wood.....	J. R. Clark.....	5	Cartwright.....	400
		22	Pleasant Ridge.....	300
		25	Lone Pine.....	400
		28	Webster.....	400
		31	Macedonia.....	250
		56	Oak Grove.....	500
Young.....	D. K. Lyon.....		Pleasant Grove.....	400
		1	Bitter Creek.....	500
		9	Henry's Chapel.....	200

County	County Superintendent	District No.	Name of District	Amount
Young—Con'd	D. K. Lyon.....	16	Fish Creek.....	\$ 150
		21	Lone Oak.....	250
		42	Loving.....	325
		44	Lamar.....	200
		46	Proffit.....	350
		48	Ingleside.....	500
		54	Gray.....	400
Zavala.....	*O. A. Mills.....	4	La Pryor.....	500

THE LAW GOVERNING THE APPROPRIATION FOR COUNTRY SCHOOLS

(With Interpretative Comments)

THE APPROPRIATION

Section 1. For the purpose of promoting the country public school interest of the State and of aiding the people in providing adequate school facilities for the education of their children, *\$1000, or such part thereof as may be necessary, is hereby appropriated out of any money in the State Treasury not otherwise appropriated for the school year ending August 31, 1918, and \$1,000,000, or such part thereof as may be necessary, for the year ending August 31, 1919, to be used in accordance with the provisions of this Act in maintaining country schools.

State aid under the provisions of this Act will be distributed in such a way as to assist all schools that comply with the required conditions to maintain a minimum term of six months and a maximum term of nine months each year. The appropriation is provided primarily to aid the weaker rural districts which are not able to maintain suitable schools upon their own available resources.

Before any school will be granted State aid its application must show that the available school funds are inadequate to provide suitable schools for the district, that the citizens have exhausted every legitimate means at their disposal to provide sufficient funds, and that the trustees will, if aid is extended, use the money in good faith and in accordance with the provisions of the law.

DISTRIBUTION OF AID

Section 2. The State Board of Education is hereby authorized and directed to supplement the State apportionment to any district coming within the provisions of this Act with any amount not more than \$500 in any one year, the amount to be determined by the Board upon the merits and needs of the school.

All applications for State aid under this Act shall be made upon the form prescribed by the State Board of Education and furnished by the State Department of Education. Before any application is presented to the State Board of Education for its consideration, the State Superintendent shall make careful investigation regarding its completeness, and his certificate that each district applying for State aid meets substantially the requirements of the law shall be required by the Board before aid in any amount is granted.

According to the provisions of this Act funds received in the form of State aid must be used for the same purposes and in the same manner as is legally provided for the expenditure of the State and county apportionments.

The State Superintendent is required to make a careful investigation of each school applying for State aid before making a recommendation as to its merits

*By an act of the First Called Session of the Thirty-fifth Legislature an additional amount of \$999,000 was appropriated for the aid of country schools for the scholastic year ending August 31, 1918, making the total amount available for said year \$1,000,000.

and needs. This will be done by means of a formal blank to be used by schools applying for State aid, through correspondence, and by personal visitation by the State Superintendent or his representative.

STANDARDS AND REQUIREMENTS

Section 3. Any school district meeting the following standards shall be entitled to receive State aid:

(1) *Location.* Each such school receiving aid shall be well located on a plot of ground not less than one acre in extent, properly drained and suitably laid out.

The school site should be as near the center of population of the district as practicable. It should be accessible and within easy reach of a public highway. It should also be located so as to conserve the health of the school children. A school site should contain not less than one acre of ground, and as much more as the resources of the district will admit. Large, well-laid-out play-grounds and school gardens will add to the effectiveness of the school plant. A school garden is not a prerequisite to receiving aid under this Act.

(2) *Schoolhouse.* There shall be provided a suitable schoolhouse, erected in accordance with the schoolhouse building law of Texas, or meeting substantially the requirements thereof.

A school house to meet substantially the requirements of the State school house building law must be properly lighted, ventilated and heated.

To be properly lighted a school room must have at least one-sixth as much clear window surface as there is floor space. The main light should be admitted into the room so as to fall upon the pupils' left when seated at their desks. The top of the window openings should extend within six inches of the ceiling and the window sills to a point not lower than three and one-half feet from the floor.

To be properly heated and ventilated, a school building should be furnished with an approved system of heating and ventilation. The law requires that heaters be jacketed, and provided with a fresh air intake and foul air vent, so that each pupil in the average school room will be provided with at least thirty cubic feet of warm fresh air per minute.

The building law further requires that all doors shall open outwardly; that floors be oiled; that school buildings two or more stories in height be provided with at least two widely separated stairways; and that all inside finishing be without such unnecessary flutings and carvings as catch dust and microbes.

(3) *Equipment.* Each school shall be provided with necessary desks, seats, and blackboards; and with such library, books, maps and globes as recommended in the State course of study, as in the opinion of the State Superintendent such school may be able to purchase.

A systematic effort will be made to assist all country schools entitled to receive aid under this appropriation, and it should be expressly understood that the function of the State Department of Education in this respect is to help schools to meet the seven standards and requirements in so far as it is possible to help local boards. The fact that a school can not as it stands meet the standards and requirements is no reason why such school should remain disqualified. From a careful reading of the opening sentence of Section 3 it will be noted that *any school meeting* the following standards shall be entitled to receive State aid. Therefore, the door is not closed to *any school* but is open to all who will endeavor (of their own accord) to meet the standards as prescribed by law.

In submitting its application for State aid, a school should furnish full information as to its equipment. If it does not meet fully all the requirements

as to equipment the school trustees should make a definite statement of what will be done to meet the requirements of the law in case State aid is extended.

(4) *Teachers.* Teachers employed in country schools shall furnish to the State Superintendent satisfactory evidence of professional training to their credit, and all teachers must render efficient service of a high grade.

In selecting teachers, school boards should consider, among other things, the following qualifications:

1. Academic training.
2. Professional training.
3. Character.
4. Experience.
5. Grade of certificate held.

State aid will not be given a second time if it be found that the teachers employed are not rendering service of a high grade.

(5) *Attendance.* In order to receive State aid, the school district must not have a scholastic enrollment of more than 300 pupils, exclusive of transfers, and the attendance record of all such districts for the previous year must not be less than fifty per cent of the entire time that the school was in session; and said district must maintain an attendance record during the year in which it receives such aid of at least seventy-five per cent unless it can be shown to the satisfaction of the State Board of Education that the non-attendance is due to one or more of the following causes: (1) attendance elsewhere; (2) completion of the course; (3) extreme poverty of the family; (4) physical or mental incapacity; (5) lack of transportation facilities beyond a two and one-half mile limit; and provided that no school receiving aid under the provisions of this Act shall be located in a town or city having more than one thousand population according to the last Federal census.

To receive aid under the provisions of this Act, a district must not have a scholastic population of more than 300, white and colored. This limitation applies to the entire district, both white and colored, and not to the individual schools in a district.

The percentage of attendance is determined by dividing the average daily attendance for the entire term by the number of scholastics enumerated in the district with the above exemptions deducted.

(6) *Local Tax.* The school district must have levied and be collecting a local school tax of not less than fifty cents on the one hundred dollars valuation; and that in no case shall the assessed valuation be less than the valuation of the county assessor, as a requirement before the district can derive benefits from this fund; provided, that for the school year 1917-1918 any district which having voted the required tax, whether being collected for that year or not, shall be entitled to receive the benefits of this Act; provided, that the State Board of Education shall, when it is necessary to extend the term of school, for one time only, apportion any amount not to exceed \$200, whether any tax has been levied or not, and State aid may be continued upon condition that the district levy and collect the required local tax.

The fifty cents local school tax may be all for maintenance, or it may be part for maintenance and part for interest and sinking fund purposes. After the school year 1917-18, State aid for the second time will not be given a school that does not levy and collect fifty cents on the \$100 valuation for school purposes.

A school receiving State aid in any sum will be required to comply fully with the seven standards except as otherwise provided in the foregoing section.

(7) *Subjects.* Each country school shall teach the common school subjects as prescribed by law.

Instruction may be given in manual training and domestic economy. Such instruction is not prerequisite to receiving State aid. It is not necessary to have an agricultural garden or farm or to have a teacher who devotes all of his time to agriculture. Agriculture, however, is required to be taught in all the public schools of Texas except in independent school districts having 300 or more scholars. See Section 90, School Laws of 1915.

GENERAL POWERS OF THE STATE BOARD OF EDUCATION

Section 4. The State Board of Education shall be authorized and it shall be their duty to make such rules and regulations, not inconsistent with the terms of this Act, as in its opinion may be necessary to carry out the provisions and intention of this Act.

DUTIES OF SUPERINTENDENT OF PUBLIC INSTRUCTION

Section 5. It shall be the duty of the State Superintendent of Public Instruction to go in person or to send one of the rural school supervisors authorized by this Act to assist the school communities who may desire the privileges of this Act in their efforts to meet the necessary requirements in order that they may participate in the distribution of the funds herein appropriated. Before approving any application he shall make a thorough investigation in person or through his representative of the grounds, buildings, equipment and possibilities of each school applying for State aid by appropriation from the State Board of Education.

This section requires the State Superintendent to make a thorough investigation in person or through his representative of each school applying for State aid under the provisions of this Act. The representatives of the State Department of Education will visit schools with a view to rendering helpful service to school boards in order that adequate facilities may be provided for the education of children in country districts.

SECOND AID

Section 6. Before State aid shall be granted a second time to the same district, it shall be necessary that all reports required of the school officials of said district shall have been received and approved; that the State Superintendent of Public Instruction or one of the rural school supervisors shall have visited said district and the State Superintendent of Public Instruction has advised the State Board of Education that in his judgment the school officials of such district have made diligent efforts to meet the requirements and standards as set

forth in this Act, that the district receiving State aid has made satisfactory progress under existing conditions, and that, in his opinion, further aid would prove a good and desirable investment for the State in promoting the educational interests of the people of such district, provided, that no school shall be granted State aid a second time until all applications on file for first aid from schools entitled to aid under this Act shall have been acted upon.

State aid under the provisions of this Act will not be extended a second time to a district that is not levying and collecting a local school tax of fifty cents on the \$100 valuation. Before aid is extended a second time all reports of the school for the previous year required by law and by the State and county superintendents must be made and approved. The school must also show that satisfactory progress has been made and that additional aid is both necessary and advisable.

WARRANTS AND REPORTS

Section 7. Warrants for all money granted under the provisions of this Act shall be transmitted by the State Superintendent of Public Instruction to treasurers or depositories of school districts to which State aid is granted in the same manner as warrants for State apportionment are now transmitted, and it shall be the duty of all treasurers or depositories to make annually itemized reports under oath to the State Superintendent of Public Instruction of the expenditure of all money granted under the provisions of this Act.

Warrants for all money granted under the provisions of this Act will be sent to the depositories of the schools receiving aid and not to the local school boards.

The depositories of schools receiving State aid will be required to submit each year a sworn, itemized statement of the expenditure of all money granted under the provisions of this Act, and all vouchers drawn against this fund should be marked accordingly.

APPORTIONMENT PRIVILEGES

Section 8. Country schools shall be entitled to share in the distribution of State and county available school funds, and in all other school funds in the same manner as other school districts; and in case high school grades are maintained the community school shall be entitled to participate in the distribution of any State aid that may be extended by the Legislature of Texas for vocational or industrial purposes to high schools of the State, though it accept the provisions of this Act.

The fact that a school district receives aid under this Act will not necessarily debar it from receiving aid for establishing, equipping and maintaining departments of agriculture, manual training, and domestic economy.

MINIMUM REQUIREMENTS

A school to be eligible to receive aid under the law providing State aid for country schools must comply with the following minimum requirements:

SITE

1. The school building must be well located on a plat of ground not less than one acre in extent (a five-acre tract is to be preferred).
2. The premises must be clean and well kept, and the planting of shade trees should be encouraged.
3. The water must be pure, sufficient, and furnished the pupils in a convenient and sanitary manner.

BUILDINGS

1. The buildings must be in good repair, and the rooms must be kept clean, comfortable and attractive.
2. There must be as many separate class rooms as there are teachers.
3. The amount of clear lighting surface for each class room must be equal to at least one-sixth of the floor area, and the light must be admitted from the left or left and rear, only, of the pupils as they are seated at their desks.
4. Every window for the admission of light must be provided with a shade of suitable light color.
5. Each class room must be provided with a modern heating and ventilating system properly installed in compliance with the State schoolhouse building law.

In selecting heaters, observe the following measurements as to class rooms and diameter of fire-pot at stove door: Rooms of 6000 cubic feet, or less, require not less than 16-inch fire-pot; rooms of 6000 to 8000 cubic feet, not less than 18-inch fire-pot; rooms of 8000 to 12,000 cubic feet, not less than 20-inch fire-pot; rooms of more than 12,000 cubic feet not less than 22-inch fire-pot, provided that for schools south of an east-west line through Austin the diameter of the fire-pot may be two inches less in each case, respectively, and provided that no stove should have a fire-pot less than 16 inches in diameter.

6. There must be two separate fly-proof toilets. They must be kept clean, sanitary and attractive, and shielded by neatly-constructed blinds:

EQUIPMENT

1. Each room must be provided with a standard sanitary teacher's desk costing approximately \$12, and a teacher's chair costing approximately \$3.
2. Each room must be provided with a sufficient number of patent desks (single desks preferred), well screwed together, properly arranged to accommodate the pupils, and screwed down in a neat and orderly

manner. If desks are soiled, defaced or broken, they should be thoroughly cleansed, planed, revarnished, and repaired.

3. Each room must be provided with at least 30 lineal feet of first class blackboard (hyloplate or better grade), not less than three feet wide, framed with neat mouldings and provided with chalk rail. Hyloplate costs approximately 12 cents per square foot, and genuine slate, approximately 28 cents. The distance of blackboard above the floor should be not less than the following: primary, 26 inches; intermediate, 30 inches; and high school, 34 inches.

4. Each school must have a set of at least eight standard maps, including a map of Texas, costing approximately \$16.50; and, if more than one teacher, each map should be in a separate case, steel or wood, costing approximately \$3 for steel and \$2.50 for wood. Steel cases are much to be preferred.

5. Each school must have at least one 12-inch or larger meridian globe costing approximately \$6.50.

6. Each school must be provided with one standard physiological and hygienic chart costing approximately \$12.50.

7. Each school must be provided with at least \$25 worth of library books, at library prices, per teacher, the books to be selected from the list in this bulletin on pages 51-61, and be well adapted to the various grades of the school. For the elementary grades a dictionary of the grade of Webster's Second-School dictionary, costing approximately \$1.50, should be provided. For pupils of high school grade, a larger dictionary is necessary. The list of books on hand or selected must be submitted to the State Department of Education for final approval, and the title, the author, the publisher, and the cost or estimated value of each book must be given. Books on hand should be indicated as such, and listed separately from those to be purchased. Do not overlook this requirement in submitting lists of books.

TEACHERS

Each school must employ a sufficient number of competent teachers to do acceptable work. If a school employs more than one teacher, the head teacher or principal must hold a first or higher grade certificate.

SCHOLASTIC ENUMERATION

The total enumeration according to the latest census trustee's report must not be more than 300 pupils of scholastic age, exclusive of transfers, both white and colored, and the school must not be located in a town or city having more than 1000 population according to the latest Federal census.

AVERAGE ATTENDANCE

1. For schools that have not heretofore received State aid, the average daily attendance for the scholastic year 1916-17 must not have been less than fifty per cent of the scholastic census enumeration for

that year, and not less than seventy-five per cent for the current year, with certain exceptions as provided by law.

2. For schools that have received State aid heretofore the average daily attendance for the scholastic years 1916-17 and 1917-18 must not be less than seventy-five per cent of the scholastic census enumeration for said years except as provided by law.

LOCAL TAX

The total school tax for all purposes must not be less than fifty cents on the \$100 valuation. Districts collecting a local tax of fifty cents on the \$100 valuation may not receive more than \$500 in any one year. In extreme cases districts with a tax rate less than fifty cents may be granted State aid in an amount of not more than \$200 for one time only, and State aid may be continued, provided that such districts levy and collect a fifty-cent tax.

HOW TO MEET THE REQUIREMENTS FOR STATE AID FOR COUNTRY SCHOOLS

SITE

In a great many instances very little consideration has been given to the matter of selecting suitable sites for school buildings, especially in country districts. Oftentimes the land chosen for a school building site is regarded as being worthless for any other purpose, and it is certainly very undesirable for the location of a school plant, where the children of the community will be required to spend a large portion of the growing period of their lives.

To be eligible to receive State aid the site *must* contain at least one acre of land. Four or five acres should be provided. The site must be suitably laid out and properly drained. The most attractive site obtainable should be selected, giving due consideration, of course, to the convenience and accessibility of the population to be served by the school, and to the future development of the district. The site should be on or conveniently near a public highway and as near the geographical center of the territory to be served as practicable.

The land selected for the site should slope gradually from the school building and not be marred by ditches or ravines. The soil should be fertile and well suited to the growing of trees, shrubbery, and flowers, and well adapted for school gardens and demonstration plats for classes in agriculture.

The foregoing is given as a standard for a school building site, and all schools applying for State aid should proceed at once to bring their sites up to this standard.

BUILDINGS

Rooms.—There *must* be as many separate class rooms as there are teachers in the school. All partitions for the separation of class rooms should be substantially made and should extend to full height of the walls of the rooms so as to make each class room separate from every other class room. Cloth curtains or other improvised and temporary partitions are not satisfactory and will not be accepted. Adjustable partitions of the accordion-door or rising-door type seem to be very satisfactory and will be acceptable if properly installed so as to insure their safe and successful operation.

The proper size for a class room for the accommodation of 40 to 45 pupils is 24 feet by 32 feet, with wall not less than 12½ feet inside. The width of the room should not be greater than twice the distance from the floor to the top of the openings of the main light windows. In the erection of new buildings or in the remodeling of old ones, these dimensions should be approximated as nearly as practicable.

The buildings must be in good repair. The rooms must be kept clean, comfortable, and attractive. The floors should be oiled occasionally with some preparation to prevent the accumulation of dust, and swept

daily, preferably in the afternoon after the dismissal of the school. If the inside walls are not clean and sanitary, they should be scoured with soap and hot water. If the ceiling is soiled with lamp smoke it should be cleaned, and repainted if necessary. Many rooms which are used for meeting places for various kinds of assemblies become very unsanitary, and often unsightly. The walls should be adorned with at least two pictures of recognized artistic value, in neat frames with glass cover. Orderly arrangement of the furnishings will add very much to the attractiveness of the room.

Painting and Tinting.—Nothing adds quite so much to the decoration of the school plant as to have the school building and all outhouses painted according to some pleasing and attractive color scheme, with due consideration given to the manner in which the paint is applied.

The inside of the building should be done in three-color effect and the outside in two-color effect. In this discussion *lower wall* means from floor line to wainscot height, about $3\frac{1}{2}$ feet to, or slightly above, window sill; *upper wall* means from wainscot height to overhead ceiling or, if drop-ceiling, to picture mould. The division between the lower and the upper walls should be made by using a plain sanitary moulding to be considered a part of the wall below it. The following color combinations have been used in many schools and are beautiful:

For inside:

Combination	Lower Wall	Upper Wall	Ceiling
No. 1	Forest green	Sage	Pearl gray
No. 2	Light brown	Buff	Cream
No. 3	Golden brown	Tan	Buff
No. 4	French gray	Silver gray	Pearl gray

For outside:

Combination	Body	Trimming	Roof
No. 1	Steel gray	White or brown or lead	Black or dark green
No. 2	Straw	Dark brown	Dark brown
No. 3	Silver gray	Stone	Dark green
No. 4	Slate	Pearl gray	Black

White is not a desirable color for outside work except as trimming, for the reason that it reflects the light too strongly, and soon appears soiled and dingy.

There are several good reasons why no school room should ever be papered, especially the two following: (1) It is unhealthful, because the rough surface of the paper catches dust and germs easily and cannot be cleaned; (2) it is expensive, because if the rooms are kept attractive they must be repapered every two or three years.

Lighting.—The amount of clear lighting surface for each class room must not be less than one-sixth of the floor area; one-fifth would be better. For example, if the floor is 24 feet by 32 feet, its area would be 768 square feet. The amount of clear glass window surface for such a room would have to be 128 square feet. A simple calculation

will enable any one to easily determine the amount of window space necessary to properly light a class room. The light to the class rooms must be admitted from the left, or the left and rear, only, of the pupils as they are seated at their desks. It is essential that all light to class rooms be admitted through closely grouped windows with as little intervening space between them as the safety of the building will permit. It is preferable that *all light* be admitted from the left and it should always be so, if at all practicable. However, in the remodeling of old buildings it is sometimes necessary to admit some light from the rear, and when this must be done, there should be a sufficient number of *additional windows in the rear* to secure the required amount of light.

Windows on the left for the admission of light should extend to within six inches of the ceiling, and not nearer than three and one-half feet to the floor line. Windows in the rear for the admission of light should extend within six inches of the ceiling and not nearer than seven feet of the floor. All windows should be double-hung so that either sash may be adjusted for ventilation in warm weather. Class rooms should also be provided with other windows for purposes of ventilation. Such windows may be placed on the side opposite the lighting windows or in either end of the room. However, they should be placed high in the walls above the blackboard space and covered with substantially-made fixed wooden louvres or stationary latticed blinds to admit the air but exclude the direct rays of light. These louvres consist of strong wooden frames fitted with $\frac{3}{4}$ by 2-inch wood slats put in the frames at an angle of 45 degrees, and should be fastened inside the window frame, on the outside of the window, with long screws.

The amount of clear lighting surface for library rooms and work rooms should be the same as for class rooms, and for cloak rooms it should not be less than one-tenth of the floor area.

Emphasis is placed on the phrase, "clear lighting surface" in the minimum requirements for State aid. This means that no window panes in lighting windows should be painted or stained in any manner, and if they have been so treated, the paint or stain should be removed so as to leave the glass perfectly clear. Most paints can be easily removed by the application of boiling vinegar. As a matter of fact it is necessary to protect the eyes of the pupils from the glaring light, but this should be done by the use of adjustable translucent shades of suitable color to harmonize with the interior of the room.

Heating and Ventilation.—Each class room *must* be provided with a modern heating and ventilating system *properly installed* in compliance with the Texas State schoolhouse building law. No system will be accepted which does not provide for fresh air to be brought into the room through the wall above the floor line and warmed before being distributed over the room, and for foul air to be removed through an opening in the main flue. Any system to be acceptable must insure an even temperature of 70 degrees Fahrenheit in all parts of the room in the coldest weather without too hot a fire, and must furnish at least 30 cubic feet of fresh air per minute for each pupil in the room.

In providing for the installation of modern ventilating heaters observe the following measurements:

	Cubic contents of room		
	8000 cu. ft. or less	8000 or 12,000 cu. ft.	12,000 or 16,000 cu. ft.
	requires not less than		
	inches	inches	inches

I. When foul air and smoke are removed through the same flue:

1. Flue (inside)	12x16	16x16	20x20
2. Foul air vent.....	12x16	16x16	20x20
3. Fresh air vent.....	12x16	16x16	20x20

II. When foul air and smoke are removed through separate flues in same chimney:

1. Smoke flue (inside).....	9x12	12x12	16x16
2. Foul air vent and flue.....	12x16	16x16	16x20
3. Fresh air intake.....	12x16	16x16	16x20

A properly constructed flue is an important factor in providing a successful system of heating and ventilation. A flue properly constructed of brick and large enough to contain a fire-clay tile, terra cotta, or heavy-gauge iron pipe slightly larger than the smoke pipe to carry off the smoke, and leaving sufficient space in the flue for carrying out the foul air seems to be the most satisfactory. The pipe for the removal of the smoke may extend from the bottom of the flue or from a brace or support eighteen inches below the smoke hole to slightly above the top of the flue. At some point below the smoke hole in this pipe there should be a clean-out hole for the removal of any soot or ashes which may accumulate. Under no circumstances should the flue fail to extend above the highest point in the roof of the building. For specific directions for building a flue see Bulletin 65, page 31, issued by the State Department of Education.

In purchasing ventilating heaters the directions given in the Minimum Requirements on page — of this bulletin should be carefully observed. It is an easy matter to make an accurate calculation as to the cubic contents of the room for which a heater is desired. For instance, if a room is 24x32 feet, with wall 12½ feet, the cubic contents is 9600 cubic feet. Such a room will require a flue 16x16 inches, inside, and a ventilating heater having a fire-pot of 20-inch diameter.

There are several different heating and ventilating systems on the market, but only those which have been approved by the State Department of Education as meeting the requirements of the Texas State schoolhouse building law, and listed in this bulletin will be accepted for schools receiving State aid. Several systems have been approved by the Department as complying with the requirements of the law, if *properly installed*. It should be well understood that the approval of any system is in no sense an endorsement as to material, mechanical workmanship, or durability. It simply means that the system, if *prop-*

erly installed, will meet the requirements of the State schoolhouse building law.

Of the systems approved by the State Department of Education, some are doubtless superior to others. Trustees and county superintendents must decide for themselves as to the merits or demerits of any system, and purchase the one that, in their opinion, will give the best service. It is advisable for school officials to investigate the several systems listed before purchasing, in order to be certain that they are getting the best value for the expenditure. In quite a number of counties in the State a co-operative plan of purchasing school equipment has been adopted with considerable profit to the schools. Under such a plan, when several heating and ventilating systems, as well as other equipment and supplies, are to be purchased for the schools of the county, the trustees of the interested schools and the county superintendent of the county call a meeting for that purpose. Concerns selling such equipment and supplies are requested to send representatives to exhibit their goods at the meeting and submit prices for the current scholastic year. This plan seems quite practicable, and ought to make it possible for trustees to have a more intelligent understanding of what the schools really need, and to enable them to obtain the best prices and terms on the equipment and supplies which they desire to purchase.

Water Supply.—There *must* be an abundant supply of pure drinking water on, or conveniently near, the school grounds, and water must be furnished to the pupils in a convenient and sanitary manner by means of drinking fountains, sanitary water cans, or other devices which will preclude the possibility of contamination from any source.

Well or spring water will be accepted if known to be free from harmful mineral properties, and if the spring or well is so situated and covered as to be safe against pollution of any kind. Cistern water is satisfactory if carried from roofs in screened gutters, and filtered through charcoal or fine gravel and coarse sand. A cement-lined underground cistern is preferable to one above ground for evident reasons. Cisterns should be of sufficient capacity to furnish an ample supply of pure water for the entire year. Water from stock tanks, ponds, creeks, and other unprotected sources is exceedingly dangerous for drinking purposes and will not be accepted.

The use of the old-fashioned germ-laden bucket and rope should be discontinued. The school well or cistern should be provided with a sanitary pump. If the funds of the district will permit, it is advisable to install a force pump with compressed-air chamber, or with elevated reservoir, and sanitary bubbling drinking fountain combined.

The ordinary water bucket and common drinking cup should not be allowed to remain in the school under any consideration whatever. Where water pressure is available sanitary drinking fountains may be installed at reasonable cost. Where water pressure cannot be had, sanitary water cans or barrels, fitted with several large automatic faucets and mounted on substantial stands, may be provided at convenient places on the school grounds. If such cans or barrels are used, they

should be frequently cleaned and kept in a sanitary condition. There are other methods which will be satisfactory and acceptable, provided the water is furnished in a convenient and sanitary manner.

Toilets. The problem of providing sanitary toilets in rural districts has been a perplexing one. Even under the most favorable conditions the ordinary toilet as found in country school communities is a menace to health and also to morals. The toilet may be the source of disease, not only among the children attending the school but among the people of the entire community as well, unless every precaution is observed, by frequent disinfection, to prevent pollution of the water supply.

The most satisfactory method of dealing with this problem without a sewerage system is the installation of one of the three following systems: (1) The concrete-receptacle sanitary privy, recommended by the U. S. Public Health Service; (2) the chemical tank system; (3) the septic tank system. All these systems are approved and recommended by the Texas State Board of Health. For further information concerning these systems, and for details as to their installation, see Bulletin 65, pages 40-46, issued by the State Department of Education.

Other sanitary toilet systems which have already been installed and are giving satisfaction will be acceptable.

EQUIPMENT

Furniture.—In selecting furniture for a school building, the same careful attention should be given the matter as in selecting furnishings for a home. All furniture should be of good hardwood quality and of a color to harmonize with the color of the interior of the rooms. Each class room *must* be provided with a standard sanitary teacher's desk and teacher's chair, a well-made and attractive book-case for the books of the library, a sufficient number of modern patent desks (single desks preferred) of proper sizes and properly arranged to accommodate all the pupils in the room. Pupils' desks should be arranged in neat rows, with interior aisles of uniform width. All desks of a row should be of the same size, that is, No. 1 size in a row, No. 2 size in a row, etc. All pupils' desks must be well screwed together, and securely screwed to the floor or to $2\frac{1}{2}$ -inch beveled boards in a neat and orderly manner, using as many screws to a desk as there are places for them. For each desk 17 or 18 screws will be required, 9 or 10 screws to fasten the wood parts to the castings, and 8 screws to fasten the desk down properly. All screws should be run up full with a large strong screwdriver and should not be driven at all.

If desks are soiled, defaced or broken, they should be thoroughly cleansed, planed, revarnished, and repaired. It is not economy to cast away good furniture because it appears soiled or slightly scarred. Old furniture can be renewed by having it worked over by a competent person so that it will look almost as good as new. In selecting varnish stain for use on old furniture choose such colors as will harmonize with

any new furniture already on hand and with the color of the interior of the room.

Blackboards.—Blackboards should be provided in every available space in the class room. There *must* be at least thirty lineal feet not less than 3 feet wide for each class room. Genuine slate is the best board for schools able to purchase it. Composition wood pulp prepared especially for blackboard seems to give satisfaction, and of this kind of material, hyloplate and beaver blackboard have been approved and will be acceptable. Slated cloth, paper, painted boards, or painted walls are not satisfactory and will not be accepted. ✓

For the different departments of the school the blackboards should be placed at the following heights above the floor: primary department, 26 inches; intermediate, 30 inches; high school, 34 inches.

Maps.—Each school must have a set of at least eight standard geographical maps, including maps of the United States and of Texas. Maps of the grade of W. & A. K. Johnston's Unrivalled Series, or better, are recommended. If maps are to be used in more than one room of the school, each map should be mounted in a separate steel or wood case, so that it may be easily carried from room to room when needed.

Globe.—Each school must be supplied with a standard meridian globe not less than twelve inches in diameter. If a globe is furnished for each room, the suspension type is preferable; but if several rooms are to use the same globe, the stand globe will be more satisfactory. Larger globes are advised for schools able to purchase them.

Charts.—Each school must be supplied with a standard physiological and hygienic chart on a stand. It is advisable that the sheets in this chart be cloth-backed. Historical and agricultural charts are recommended for schools financially able to buy them. Trustees are cautioned against purchasing charts of any kind at exorbitant prices.

Library.—Every school should have a library of carefully selected books, well suited to the various grades of the school. Schools receiving State aid *must* have well adapted libraries on the basis of at least twenty-five dollars worth of books per teacher in the school. In selecting books for the library, every department in the school ought to have careful consideration, and the books should be properly distributed among the various grades. In purchasing a library the mistake of buying too many books of the same title, or in sets, should not be made. No sets should be provided for any grade above the fourth in any school. In no instance should the number of books in a set be greater than one-half the number of pupils in the grade.

In elementary schools it is not advisable to purchase large dictionaries or expensive reference works. A dictionary of the grade of Webster's Secondary School dictionary, listed on page 61 of this bulletin, will be found quite sufficient for such schools, and some of the smaller and less expensive encyclopedias are better adapted for all practical purposes.

Library books must be selected from the list approved by the State Department of Education, and published on pages 51 to 61 of this bulletin. Before purchasing a library for a school, applying for State aid, those having the matter in charge should send to the State Department of Education a list of the books proposed to be purchased and a separate list of those already on hand, indicating the title, the author, the publisher, the price or estimated value of each book, and the grade proposed for its use. Such list will receive prompt attention and will be returned with the approval of the Department or with such criticisms and instructions as may seem advisable. When the list is finally approved, the books should be purchased and delivered to the school.

In order that the books may be protected and preserved, a substantial book-case or a small room with lock and key should be provided. Some efficient system should be adopted by the teacher to encourage the proper use of books, and to keep track of them so they will not be lost or destroyed. If it should be unsafe to leave the books at the school building during the vacation period, they should be left at the home or office of some responsible person, and returned to the school at the opening of the next school session.

TEACHERS

The teacher is, unquestionably, the most important factor in the success of the school, and for this reason State aid for country schools is made contingent upon the qualification of the teacher and the character of service rendered by him in behalf of the school.

The duty of selecting competent teachers is the greatest responsibility which devolves upon trustees and county superintendents. Trustees should never employ a teacher until they have carefully considered the matter in a meeting of the board, in the light of all the information they are able to secure as to the applicant's qualification and fitness for *their* school. The law makes the county superintendent a party to the contract between the teacher and the trustees, and it is his duty to exercise due diligence in approving such contract to the end that the best interests of the school children of the county may be served. There should exist the most cordial feeling and hearty co-operation among the trustees, teachers, and county superintendent in the administration of the school affairs of the county. Each should most courteously respect the authority of the others. If this condition prevails among the school officials of the county, there will be little occasion for misunderstandings, and the success of the schools will be assured.

In the selection of teachers, trustees and county superintendents should consider especially, among other things, the following essential qualifications: (1) Adequate academic and professional training; (2) good character; (3) successful experience, and (4) grade of certificate held.

It is earnestly hoped that trustees who contemplate applying for State aid for their schools will exercise the greatest diligence to secure competent teachers because one of the most important purposes of State

aid for country schools is to provide schools which may serve as standards to which all schools should be raised. Close attention will be given during the year by the State Department of Education to the character of work that is being performed by the teachers in schools receiving State aid, and such teachers will be expected to render a service of high grade. State aid will be based on the actual needs of the schools, and with so large a number of competent teachers available to enable trustees to pay adequate salaries for the employment of qualified teachers, there is no valid reason why any school which desires State aid should employ an inefficient teacher. The payment of salaries commensurate with the qualifications necessary for the high character of service which will be expected in schools receiving State aid will be looked on with favor by the State Superintendent in making recommendations to the State Board of Education concerning schools that make application for State aid.

To be eligible to receive State aid, a school *must* employ a sufficient number of well-trained teachers to do acceptable work. If a school employs more than one teacher, the head teacher or principal must hold a first or higher grade certificate. All teachers employed in schools making application for State aid must furnish to the State Superintendent of Public Instruction satisfactory evidence of professional training or successful experience, and if it be found that the teachers employed in a school receiving State aid are not rendering a service of high grade. State aid for such school will not be recommended a second time.

SCHOLASTIC ENUMERATION

According to the law, a school is not eligible to receive aid from the appropriation for country schools if the school district has a scholastic enumeration of more than 300 pupils, both white and colored, exclusive of transfers, according to the latest approved census rolls of the district; or if located in a town or city having more than 1000 population according to the latest Federal census.

AVERAGE ATTENDANCE

One of the most important aims of the law providing State aid for country schools is to stimulate the attendance upon the school. Hence the requirement is made of schools applying for State aid that in order to be eligible to receive such aid, the average daily attendance of pupils in the district must have been at least fifty per cent of the entire scholastic enumeration for the previous year, and not less than seventy-five per cent during the year that State aid is received, "unless it can be shown to the satisfaction of the State Board of Education that the non-attendance is due to one or more of the following causes: (1) attendance elsewhere; (2) completion of the course; (3) extreme poverty; (4) physical or mental incapacity; (5) lack of transportation facilities beyond a two and one-half-mile limit."

LOCAL SCHOOL TAX

As stated in the law, the purpose of the appropriation for country schools is to promote the interests of the rural schools of the State by supplementing the funds of the weaker country schools received from the usual sources, and thus to enable them to provide better educational advantages for the children who depend upon such schools for their scholastic training.

In distributing this appropriation among the rural schools of the State, it is the policy of the State to *help those who are willing to help themselves*. No district, therefore, is eligible to receive aid under this law unless it levies and collects for all purposes, both for bonds and maintenance, a local school tax of the rate of fifty cents on the one hundred dollars valuation of taxable property in the district, except as hereinafter stated; provided, that the valuation for school purposes shall not be less than that fixed for State and county purposes. Such districts as levy a fifty-cent rate, and meet all the other standards and requirements, may receive any sum not to exceed five hundred dollars in any one year, and are given preference in the law.

In extreme cases districts with a local school tax rate of less than fifty cents on the one hundred dollars of assessed property valuation may receive any sum not to exceed two hundred dollars for one time only, and State aid may be continued if the district will increase the local school tax rate to fifty cents on the one hundred dollars valuation, and levy and collect such rate the ensuing year.

The State Department of Education desires that every child in Texas shall enjoy the fullest possible educational opportunity, and that the rural schools shall be well organized, equipped, and administered for the benefit of the country children. There are a great many excellent rural schools in Texas, and the citizens who have made these schools possible are to be commended for their good judgment and foresight and should be encouraged to continue such effort. However, it is sorely regrettable that there are so many rural schools in the State which, for various reasons, do not come up to the standard as they should. It is the purpose of the State Department of Education to assist all these schools in every way possible, and it stands ready and eager to lend every means at its command to encourage and promote the country school interests of the State.

GRADED LIST OF LIBRARY BOOKS FOR SUPPLEMENTARY READING IN ELEMENTARY SCHOOLS

The numerals in parenthesis refer to grades for which books are especially adapted. With each title is indicated the name of the author, publisher, and both list and library prices of the books approved by the State Department of Education. For list of depositories where books may be obtained, and index to publishers, see page 62 of this bulletin.

NURSERY RHYMES AND CHILDREN'S STORIES

Grade	Author	Title	Publisher	List Price	Library Price
(2-3)	Adams.....	Fables and Rhymes.....	American....	\$ 0.30	\$ 0.24
(3-4)	Aiken.....	Eyes and No Eyes.....	Heath.....	.24	.20
(1-2)	Anderson.....	Fairy Tales.....	Merrill.....	.30	.26
			Newson.....	.25	.21
			Rand.....	.45	.36
(5-7)	Anderson.....	Stories of the Golden Age.....	Macmillan....	.40	.32
(1-2)	Baker.....	First Book of Poetry.....	American.....	.40	.32
(1-2)	Baldwin.....	Fairy Reader.....	American.....	.35	.28
(2-4)	Baldwin.....	Gulliver's Travels.....	American.....	.35	.28
(1-2)	Beebe.....	First Year Nature Reader.....	American.....	.35	.28
(2-3)	Bigham.....	Mother Goose.....	Rand.....	.45	.36
(1-2)	Billinghurst.....	Aesop's Fables.....	Merrill.....	.30	.26
(1-2)	Blaisdell.....	Boy Blue and His Friends.....	Little.....	.40	.36
(2-3)	Blaisdell.....	Bunny Rabbit's Diary.....	Little.....	.40	.36
(1-2)	Blaisdell.....	Child Life First Reader.....	Macmillan....	.28	.20
(3-4)	Braden.....	Book of Toys.....	Rand.....	.45	.36
(5-6)	Brooks.....	Story of a Short Life.....	Rand.....	.30	.24
(5-8)	Candeze.....	The Adventures of Grillo.....	Ginn.....	.45	.37
(4-5)	Carove.....	The Story Without an End.....	Heath.....	.28	.23
(1-4)	Carroll.....	Alice's Adventures in Wonderland.....	Merrill.....	.36	.28
(1-2)	Claxton.....	From the Land of Stories.....	Johnson.....	.20	.16
(1-2)	Coe and Christie.....	Story Hour Primer.....	American.....	.30	.24
(7-8)	Coe.....	Heroes of Everyday Life.....	Ginn.....	.40	.32
(3-4)	Dalrymple.....	Little Mee Too.....	Little.....	.45	.40
(7-8)	De Amice.....	Heart of a Boy.....	Rand.....	.45	.36
(3-5)	Dillingham and Emerson.....	Tell It Again Stories.....	Ginn.....	.50	.40
(3-4)	Dopp.....	Tree Dwellers.....	Rand.....	.45	.36
(4-5)	Edgeworth.....	Waste Not Want Not.....	Heath.....	.24	.20
(1-2)	Eldridge.....	Child's Reader in Verse.....	American.....	.25	.20
(2-3)	Ewing.....	Jackanapes.....	Heath.....	.24	.20
			Flanagan.....	.42	.35
(1-2)	Foulke.....	Twilight Stories.....	Silver.....	.36	.29
(1-2)	Godolphin.....	Aesop's Fables.....	Burt.....	.60	.48
(1-2)	Grover.....	Folklore Primer.....	Atkinson.....	.30	.24
(1-2)	Grover.....	Folklore Book I.....	Atkinson.....	.30	.24
(1-2)	Grover.....	Folklore Book II.....	Atkinson.....	.30	.24
(1-2)	Grover.....	Sunbonnet Babies.....	Rand.....	.40	.32
(1-2)	Grover.....	Overall Boys.....	Rand.....	.45	.36
(2-3)	Grover.....	Sunbonnets and Overalls.....	Rand.....	.40	.32
(1-2)	Haaren.....	Fairy Life Golden Rod Books.....	Newson.....	.24	.20
(1-3)	Haliburton and Claxton.....	Grimm's Fairy Stories.....	Johnson.....	.25	.20
(2-3)	Hix.....	Once Upon a Time Stories.....	Longmans.....	.32	.26
(1-2)	Holbrook.....	Hiawatha Primer.....	Rand.....	.40	.32
(1-6)	Hope.....	Bunny Brown and His Sister Sue.....	Grossett.....	.50	.27
(3-4)	Ingelow.....	Three Fairy Tales.....	Heath.....	.24	.20
(3-6)	King.....	Moni, the Goat Boy.....	Ginn.....	.40	.32
(3-4)	Lagerlof.....	The Wonderful Adventures of Nils.....	Grossett.....	.75	.45
(2-3)	Lang.....	Jack the Giant Killer.....	Longmans.....	.25	.22
(2-3)	Lang.....	Little Red Riding Hood.....	Longmans.....	.20	.17
(1-2)	Lansing.....	Rhymes and Stories.....	Ginn.....	.35	.28
(6-7)	Martineau.....	The Crofton Boys.....	Heath.....	.36	.29
(2-3)	McGovey.....	Stories of Long Ago in the Philippines.....	World.....	.48	.37
(2-3)	McMurry.....	Fifty Famous Fables.....	Johnson.....	.30	.24
(2-4)	McMurray.....	Tell Me a Story.....	Johnson.....	.30	.24
(1-2)	Mickens and Robinson.....	Mother Goose.....	Silver.....	.40	.32

Grade	Author	Title	Publisher	List Price	Library Price
(4-5)	Mixon and Roulets.	Japanese Folk Stories.....	American.....	\$.40	\$.32
(3-4)	Mintz.....	Story Hour Plays.....	Rand.....	.45	.36
(1-2)	Noyes and Guild.	Sunshine Primer.....	Ginn.....	.40	.32
(1-2)	O'Shea.....	Six Nursery Classics.....	Heath.....	.24	.20
(1-2)	O'Shea.....	Old World Wonder Stories.....	Heath.....	.24	.20
(3-4)	Perkins.....	Peter Pan.....	Silver.....	.50	.45
(1-2)	Potter.....	Tale of Benjamin Bunny.....	Warne.....	.50	.40
(1-2)	Potter.....	Tale of Peter Rabbit.....	Warne.....	.50	.40
(1-2)	Poulsson.....	Through the Farmyard Gate.....	Lothrop.....	1.25	1.00
(4-5)	Price.....	Lads and Lassies of Other Days.....	Silver.....	.48	.43
(4-6)	Pumphrey.....	Pilgrim Stories.....	Rand.....	.45	.36
(4-5)	Richards.....	The Pig Brother and Other Tales.....	Little.....	.40	.35
(4-7)	Rosser.....	Uncle Jim the Fire Chief.....	So Pub.....	.35	.28
(1-2)	Scudder.....	Book of Fables and Folk Stories.....	Houghton.....	.40	.32
(4-5)	Seegmiller.....	Little Rhymes.....	Rand.....	.50	.40
(4-5)	Segur.....	Sophie.....	Heath.....	.24	.20
(1-2)	Serl.....	In Fableland.....	Silver.....	.40	.32
(3-4)	Shilling.....	Four Wonders.....	Rand.....	.50	.40
(2-4)	Skinner.....	Story in Play.....	Rand.....	.45	.36
(4-5)	Smith.....	Holland's Stories.....	Rand.....	.50	.40
(1-2)	Stevenson.....	Child's Garden of Verses.....	Rand.....	.50	.40
(5-7)	Thackery.....	The Rose and the Ring.....	Heath.....	.28	.23
(2-3)	Turner.....	Easy Stories.....	Ginn.....	.30	.24
(3-4)	Turner.....	Short Stories.....	Ginn.....	.30	.24
(6-7)	Washburne.....	Adventures of a Brownie.....	Rand.....	.35	.28
(4-5)	Warren.....	Little Pioneers.....	Rand.....	.45	.36
(1-2)	Wells.....	The Jingle Book.....	Macmillan.....	.50	.38
(1-2)	Welsh.....	Mother Goose.....	Heath.....	.36	.29
(3-4)	Wickes.....	Stories to Act.....	Rand.....	.45	.36
(1-2)	Wiltse.....	Folklore Stories and Proverbs.....	Ginn.....	.30	.24
(2-4)	Wood.....	Happy Nursery Rhymes.....	Crowell.....	.50	.40

FAIRY TALES AND FOLKLORE STORIES

(4-5)	Blumenthal.....	Russian Folk Tales.....	Rand.....	.40	.32
(3-4)	Browne.....	Wonderful Chair and the Tales It Told.....	Dutton.....	.35	.29
			Heath.....	.40	.32
(3-6)	Burt.....	Stories from Plato.....	Ginn.....	.40	.32
(2-3)	Calhoun.....	When Great Folks Were Little Folks.....	Macmillan.....	.40	.32
(4-6)	Carroll.....	Alice in Wonderland.....	Macmillan.....	.75	.60
			Flanagan.....	.42	.35
(7-8)	Chapin.....	Wonder Tales from Wagner.....	Harper.....	1.25	1.00
(6-7)	Clark.....	Arabian Nights.....	American.....	.60	.48
(3-6)	Collodi.....	Pinocchio, The Adventures of a Marionette.....	Ginn.....	.40	.32
(3-5)	Copeland.....	Quaint Old Stories.....	Ginn.....	.35	.28
(3-4)	Craik.....	Adventures of a Brownie.....	Ed. Pub.....	.40	.32
			Rand.....	.35	.28
			Flanagan.....	.42	.35
(5-6)	Defoe.....	Robinson Crusoe.....	Macmillan.....	.25	.20
			Newson.....	.25	.21
			Scott.....	.40	.32
			Heath.....	.60	.48
			American.....	.35	.28
			Longmans.....	.30	.25
(2-3)	Goodlander.....	Fairy Plays.....	Rand.....	.45	.36
(3-5)	Grimm.....	German Household Stories.....	Houghton.....	.40	.32
(3-4)	Grimm.....	Fairy Tales.....	Macmillan.....	.25	.20
			Johnson.....	.25	.20
(1-2)	Grover.....	Outdoor Primer.....	Rand.....	.25	.20
(4-5)	Hale.....	Arabian Nights.....	Ginn.....	.65	.52
			Rand.....	.60	.48
(4-5)	Hardy.....	Nature's Wonder Love.....	Rand.....	.50	.40
(2-3)	Wawkes.....	Eskimo Land.....	Ginn.....	.30	.24
(4-6)	Holbrook.....	Round the Year in Myth and Song.....	American.....	.60	.48
(4-6)	Kingsley.....	Water Babies.....	Dutton.....	.50	.40
			Rand.....	.45	.36
			Ginn.....	.35	.28
			Heath.....	.50	.40
(4-6)	Lee and Carey.....	Silesian Folk Tales.....	American.....	.40	.32
(5-6)	Maitland.....	Heroes of Chivalry.....	Silver.....	.55	.44
(4-5)	Mulock.....	The Little Lame Prince.....	Heath.....	.32	.26
			Flanagan.....	.40	.33
(3-6)	Patri.....	Pinocchio in Africa.....	Ginn.....	.40	.32
(2-4)	Pyle.....	Prose and Verse for Children.....	American.....	.40	.32
(3-4)	Strong.....	All the Year Round (4 vols.).....	Ginn.....	.30	.24
(4-5)	Washburn.....	Ole Fairy Tales.....	Rand.....	.45	.36
(5-6)	Williston.....	Japanese Fairy Tales.....	Rand.....	.50	.40

Grade	Author	Title	Publisher	List Price	Library Price
(2-4)	Wiltse	Hero Folk of Ancient Britain	Ginn	\$ 0.45	\$ 0.36
(2-5)	Wiltse	Grimm's Fairy Tales, Book I	Ginn	.35	.28
(3-6)	Wiltse	Grimm's Fairy Tales, Book II	Ginn	.35	.28
(4-8)	Wyss	Swiss Family Robinson	Ginn	.50	.40
MYTHS AND LEGENDS					
(4-7)	Baker	Stories of Old Greece and Rome	Macmillan	1.00	.80
(3-4)	Baldwin	Old Greek Stories	American	.45	.36
(4-6)	Baldwin	Stories of the King	American	.50	.40
(3-4)	Baldwin	The Golden Fleece; More Old Greek Stories	American	.50	.40
(4-6)	Bradish	Old Norse Stories	American	.45	.36
(3-4)	Brown	In the Days of the Giants; A Book of Norse Tales	Houghton	.50	.40
(3-4)	Burgess	Old Mother Westwind	Little	.50	.45
(4-8)	Church	Stories of the Old World	Ginn	.50	.40
(4-8)	Copeland	Life in the Greenwood	Ginn	.35	.28
(7-8)	Cox	A Knight of Arthur's Court	Little	.50	.45
(3-4)	Foster and Cummings	Asgard Stories; Tales from Norse Mythology	Silver	.40	.32
(4-5)	Francilon	Gods and Heroes	Ginn	.40	.32
(4-6)	Green	King Arthur and His Court	Ginn	.50	.40
(4-7)	Greenwood	Merry England	Ginn	.40	.32
(3-4)	Hall	Four Old Greeks	Rand	.35	.28
(5-6)	Harding	Greek Gods, Heroes and Men	Scott	.50	.40
(5-6)	Hawthorne	A Wonder Book for Boys and Girls	Houghton	.44	.36
(5-6)	Hawthorne	Tanglewood Tales	Houghton	.44	.36
			Macmillan	.25	.20
(2-3)	Holbrook	Book of Nature Myths	Houghton	.48	.37
(3-4)	Hyde	Favorite Greek Myths	Heath	.60	.48
(5-6)	Judd	Classic Myths	Rand	.35	.28
(4-6)	Kingsley	The Heroes; or Fairy Tales for My Children	Ginn	.30	.24
(3-5)	Kupfer	Stories of the Long Ago	Heath	.44	.32
(4-6)	Lang	Blue Fairy Book	Burt	1.00	.80
(4-6)	Lang	Red Fairy Book	Burt	1.00	.80
(4-6)	Lang	Arabian Nights	Longmans	1.00	.84
			Ginn	.45	.36
			Rand	.60	.48
(4-6)	Lansing	Fairy Tales (2 vols.)	Ginn	.35	.28
(4-7)	Lansing	Tales of Old England	Ginn	.35	.28
(7-9)	Litchfield	The Nine Worlds	Ginn	.50	.40
(6-8)	Long	Old English Ballads	Macmillan	.50	.40
			Heath	.50	.40
(7-8)	Mabie	Legends Every Child Should Know	Grossett	.75	.45
(4-7)	Mabie	Stories of Norse Heroes	Rand	.40	.32
(2-3)	McMurry	Classic Stories for Little Ones	Ed. Pub.	.40	.32
(2-3)	Oswell	Fairy Book	Macmillan	.40	.32
(3-4)	Oswell	Stories Grandmother Told	Macmillan	.40	.32
(6-8)	Perkins	Robin Hood Ballads	Scribner	1.50	1.20
(2-4)	Perault	Tales of Mother Goose	Heath	.60	.48
(4-5)	Pratt	Legends of Norseland	Ed. Pub.	.50	.40
(3-4)	Price and Gilbert	Heroes of Myth	Silver	.50	.40
(6-7)	Pyle	Story of King Arthur and His Knights	Scribner	2.00	1.60
(6-7)	Pyle	Some Merry Adventures of Robin Hood	Scribner	.50	.40
(7-8)	Ragozin	Siegfried, The Hero of the North, and Beowulf, the Hero of the Anglo-Saxons	Putnam	1.25	1.00
(3-6)	Ramee	Bimbi	Ginn	.40	.32
(4-6)	Ruskin	King of the Golden River	Page	.50	.40
			Houghton	.28	.23
			Rand	.25	.20
			Ginn	.25	.20
			Heath	.24	.20
(4-6)	Scudder	Book of Legends	Houghton	.28	.23
(3-4)	Scudder	Book of Fables and Folk Stories	Houghton	.50	.40
(3-6)	Shaw	Stories of the Ancient Greeks	Ginn	.60	.48
(3-5)	Skinner	Tales and Plays of Robin Hood	American	.56	.45
(2-4)	Skinner	Merry Tales	American	.48	.39
(2-3)	Smythe	Old Time Stories Retold	American	.35	.28
(4-6)	Stock	Fanciful Tales	Scribner	.50	.40
(4-6)	Stockton	Ting a Ling Tales	Scribner	1.00	.80
(3-4)	Tappan	Golden Goose and Other Fairy Tales	Houghton	1.00	.80
(5-7)	Tappan	Old Ballads in Prose	Houghton	.40	.32
(2-3)	Turpin	Classic Fables	Merrill	.30	.26

Grade	Author	Title	Publisher	List Price	Library Price
(6-7)	Warren.....	King Arthur and His Knights.....	Rand.....	\$ 0.50	\$ 0.40
(5-6)	Warren.....	Robin Hood and His Merry Men.....	Rand.....	.50	.40

BIBLE STORIES

(3-5)	Baldwin.....	Old Stories of the East.....	American.....	.45	.36
(7-9)	Baldwin.....	Old Testament Narratives.....	American.....	.20	.16
(3-6)	Bunyan.....	Pilgrim's Progress.....	Newson.....	.25	.21
			Scott.....	.30	.24
(3-5)	Bunyan.....	Dream Story.....	American.....	.35	.28
(4-5)	Endicott.....	Stories of the Bible.....	Ed. Pub.....	.60	.48
(4-5)	Foster.....	Story of the Bible.....	Jacobs.....	1.00	.80
(4-8)	Gillie.....	The Story of Stories.....	Macmillan.....	1.25	1.00
(3-6)	Guerber.....	Stories of the Chosen People.....	American.....	.60	.48
(3-4)	Herrmans.....	Stories from the Hebrew.....	Silver.....	.45	.36
(4-5)	Kelman.....	Stories from the Life of Christ.....	Dutton.....	.50	.40
(3-4)	Moulton.....	Bible Stories for Children from Old Testament.....	Macmillan.....	.50	.40
(3-4)	Moulton.....	Bible Stories for Children from New Testament.....	Macmillan.....	.50	.40
(3-4)	Proudfoot.....	Child's Christ Tales.....	Flanagan.....	.75	.60
(4-8)	Tappan.....	The Christ Story.....	Houghton.....	1.50	1.20

STORIES OF ANIMAL LIFE

(8-9)	Allen.....	The Kentucky Cardinal.....	Macmillan.....	.50	.40
(4-6)	Bailey.....	Sure Pop and the Safety Scouts.....	World.....	.44	.35
(1-4)	Bailey.....	The Tale of the Frisky Squirrel.....	Grossett.....	.50	.27
(7-8)	Bostock.....	Training of Wild Animals.....	Century.....	1.00	.80
(7-8)	Brown.....	Rab and His Friends.....	Heath.....	.24	.20
(3-5)	Brown.....	Alice and Tom.....	Heath.....	.50	.40
(4-5)	Carter.....	Bear Stories Retold from St. Nicholas.....	Century.....	.65	.52
(4-5)	Carter.....	Lion and Tiger Stories from St. Nicholas.....	Century.....	.65	.52
(4-5)	Carter.....	Stories of Brave Dogs.....	Century.....	.65	.52
(2-3)	Craik.....	So Fat and Mew Mew.....	Heath.....	.24	.20
(3-5)	Dole.....	Crib and Fly.....	Heath.....	.24	.20
(3-5)	Eddy.....	Friends and Helpers.....	Ginn.....	.60	.48
(6-8)	Hamerton.....	Chapters on Animals.....	Heath.....	.28	.23
(2-3)	Hix and Hervey.....	Two Little Runaways.....	Longmans.....	.32	.26
(5-6)	Holder.....	Stories of Animal Life.....	American.....	.60	.48
(5-7)	Jordan.....	True Tales of Birds and Beasts.....	Heath.....	.44	.36
(6-8)	Kipling.....	Jungle Book.....	Century.....	1.50	1.20
(6-7)	Long.....	Secrets of the Woods.....	Ginn.....	.50	.40
(4-7)	Long.....	Little Brother to the Bear.....	Ginn.....	.50	.40
(4-9)	Long.....	Wood Folk at School.....	Ginn.....	.50	.40
(6-8)	Porter.....	The Song of the Cardinal.....	Grossett.....	.75	.45
(3-4)	Pyle.....	Stories of Humble Friends.....	American.....	.40	.32
(4-6)	Roberts.....	Children of the Wild.....	Macmillan.....	1.50	1.15
(7-8)	Roberts.....	Kindred of the Wild.....	Grossett.....	.75	.60
(5-6)	Sanders.....	Beautiful Joc.....	Scribner.....	.50	.40
(5-6)	Seton.....	Krag and Johnny Bear.....	Scribner.....	.50	.40
(5-7)	Seton.....	Two Little Savages.....	Grossett.....	.50	.40
(6-7)	Seton.....	Lobo, Rag, and Vixen.....	Scribner.....	.50	.40
(6-7)	Sewell.....	Black Beauty.....	Crowell.....	.60	.48
			Flanagan.....	.36	.30
			Newson.....	.30	.26
			Rand.....	.40	.32
(3-8)	Smith.....	Four-Footed Friends.....	Ginn.....	.50	.40
(3-4)	Smith.....	Eskimo Stories.....	Rand.....	.40	.32
(1-2)	Smythe.....	Reynard the Fox.....	American.....	.30	.24
(2-3)	Stafford.....	Animal Fables.....	American.....	.30	.24
(3-4)	Stanley.....	Animal Folk Tales.....	American.....	.52	.42
(5-6)	Swart.....	Dog of Flanders.....	Rand.....	.25	.20
(6-7)	Weed.....	Bird Life Stories.....	Rand.....	.60	.48

PLANT AND ANIMAL LIFE

(3-5)	Bartlett.....	Animals at Home.....	American.....	.45	.36
(2-3)	Bass.....	Plant Life.....	Heath.....	.40	.32
(2-3)	Bass.....	Animal Life.....	Heath.....	.44	.36
(5-6)	Beard.....	Curious Homes and their Tenants.....	Appleton.....	.65	.52
(2-3)	Brown.....	Plant Baby and Its Friends.....	Silver.....	.50	.40
(5-6)	Fultz.....	Fly-Away and Other Seed Travellers.....	Pub. Se.....	.60	.48
(6-7)	Gilmer.....	Birds Through the Year.....	American.....	.50	.40
(3-6)	Gould.....	Mother Nature's Children.....	Ginn.....	.60	.48
(5-6)	Johannot.....	Some Curious Flyers, Creepers and Swimmers.....	American.....	.40	.32

Grade	Author	Title	Publisher	List Price	Library Price
(2-3)	Johonnot.....	Book of Cats and Dogs.....	American....	\$ 0.17	\$ 0.14
(3-4)	Johonnot.....	Friends in Feathers and Fur.....	American....	.30	.24
(3-4)	Jones.....	Chats in Zoo.....	Rand.....	.40	.32
(4-5)	Kelly.....	Short Stories of Our Shy Neighbors.....	American....	.30	.24
(4-9)	Long.....	Ways of Wood.....	Ginn.....	.50	.40
(1-2)	Miller.....	My Saturday Bird Class.....	Heath.....	.28	.23
(4-5)	Mix.....	Mighty Animals.....	American....	.40	.32
(4-6)	Monteith.....	Some Useful Animals and What They Do for Us.....	American....	.50	.40
(5-7)	Morley.....	Flowers and Their Friends.....	Ginn.....	.50	.40
(3-5)	Noel.....	Buzz; The Life of a Honey Bee.....	Holt.....	1.00	.80
(5-6)	Patri.....	The Swallow Book.....	American....	.35	.28
(4-6)	Schwartz.....	Wilderness Babies.....	Little.....	.55	.50
(3-6)	Stickney.....	Bird World.....	Ginn.....	.60	.48
(3-4)	Stickney.....	The Earth and Sky (2 vols.).....	Ginn.....	each .30	.24
		Books I and II.....			
(4-5)	Stickney.....	The Earth and Sky, Book III.....	Ginn.....	.35	.28
(3-5)	Stokes.....	Ten Common Trees.....	American....	.40	.32
(4-7)	Torelle.....	Plant and Animal Children.....	Heath.....	.64	.52
(4-7)	Trimmer.....	The History of the Robins.....	Heath.....	.24	.20
(2-4)	Walker.....	Our Birds and Their Nestlings.....	American....	.60	.48
(5-8)	Wood.....	Animals, Their Relation and Use to Man.....	Ginn.....	.60	.48
(5-7)	Wright.....	Birds and Beasts.....	Macmillan...	.40	.32
(3-4)	Wright.....	Earth and Sky.....	Macmillan...	.40	.32
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		Asia.....		.90	.72
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(3-4)	Andrews.....	Each and All.....	Ginn.....	.50	.40
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(2-3)		Vol. 2.....		.45	.36
(3-4)		Vol. 3.....		.50	.40
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(5-8)	Carpenter.....	Geographical Readers: Europe.....	American....	.70	.56
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			Macmillan...	.25	.20
			Scott.....	.45	.36
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(5-7)	Du Chaillu...	Wild Life Under the Equator.....	Harper.....	1.25	1.00
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(1-2)	Dutton.....	Fishing and Hunting.....	American....	.30	.24
(2-4)	Dutton.....	Trading and Exploring.....	American....	.40	.32
(7-8)	Eggleston.....	Stories of American Life and Adventure.....	American....	.50	.40
(7-11)	Field.....	Quest of the Four-leaved Clover.....	Ginn.....	.40	.32

Grade	Author	Title	Publisher	List Price	Library Price
(5-6)	George.....	Little Journeys to Alaska and Canada.	Flanagan....	\$ 0.60	\$ 0.48
(6-8)	George.....	Little Journeys to Italy, Spain, and Portugal.	Flanagan....	.50	.40
(6-7)	Hall.....	Story of Chicago.....	Rand.....	.50	.40
(3-4)	Headland.....	Our Little Chinese Cousin.....	Page.....	.60	.48
(6-8)	Horton.....	The Frozen North.....	Heath.....	.50	.40
(6-7)	Johnson.....	The World's Discoverers: The Story of Bold Voyages by Brave Navigators During a Thousand Years.	Little.....	1.40	1.22
(5-7)	Kingsley.....	Story of Lewis and Clark.....	American....	.25	.20
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(4-6)	Kirby.....	Wonders of the World.....	Nelson.....	1.50	1.20
(6-7)	Knapp.....	Story of the Philippines.....	Silver.....	.60	.48
(6-8)	Knox.....	Boy Travelers in Ceylon and India.	Harper.....	2.00	1.60
(6-8)	Knox.....	Boy Travelers in Great Britain and Ireland.	Harper.....	2.00	1.60
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(6-8)	Lane.....	Industries of Today.....	Ginn.....	.25	.20
(6-8)	Lane.....	Northern Europe.....	Ginn.....	.25	.20
(6-8)	Lane.....	Under Sunny Skies.....	Ginn.....	.25	.20
(6-8)	Lane.....	Toward the Rising Sun.....	Ginn.....	.25	.20
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(6-7)	McDonald.....	Gerda in Sweden.....	Little.....	.50	.40
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			Newson.....	.40	.32
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(3-4)	Peary.....	Children of the Arctic.....	Stokes.....	1.30	1.05
(3-4)	Peary.....	Snow Baby.....	Stokes.....	1.50	1.20
(4-5)	Peary.....	Snowland Folks.....	Stokes.....	1.20	1.06
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(3-4)	Shaw.....	Discoverers and Explorers.....	American....	.35	.28
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(5-8)	Starr.....	Strange People.....	Heath.....	.48	.39
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(5-7)	Burton.....	Story of Lafayette.....	American....	.25	.20
(4-6)	Catherwood.....	Heroes of the Middle West.....	Ginn.....	.50	.40
(6-8)	Cody.....	Four American Poets.....	American....	.50	.40
(6-7)	Cooper.....	The Spy.....	Scott.....	.40	.32
(4-6)	Crowe.....	Lafayette.....	Macmillan..	.50	.40

Grade	Author	Title	Publisher	List Price	Library Price
(5-6)	Dale.....	Heroes and Great Heart and Their Animal Friends.	Heath.....	\$ 0.60	\$ 0.48
(5-7)	Ellis.....	Lives of the Presidents.....	Flanagan....	.60	.50
(3-5)	Eggleston....	Stories of Great Americans for Little Americans.	American....	.40	.32
(7-8)	Farmer.....	Boys' Book of Famous Rulers.....	Crowell.....	.75	.60
(7-8)	Farmer.....	Girls' Book of Famous Queens.....	Crowell.....	.75	.60
(7-8)	Fiske.....	Irving's Washington and His Country.	Ginn.....	.60	.58
(8-11)	Ginn.....	Plutarch's Lives.....	Ginn.....	.45	.36
(5-7)	Gilman.....	Biography of Robert E. Lee.....	Macmillan....	.50	.40
(6-7)	Griffin.....	Franklin's Autobiography.....	Scott.....	.35	.28
(5-6)	Hasbrauck....	La Salle.....	Macmillan....	.50	.40
(6-9)	Horton.....	A Group of Famous Women.....	Heath.....	.56	.48
(4-6)	Horne and Scoby.	Stories of Great Artists.....	American....	.40	.32
(4-6)	Horne and Scoby.	Stories of Great Musicians.....	American....	.40	.32
(7-8)	Holland.....	William Penn.....	Macmillan....	.50	.40
(5-6)	Johnson.....	Captain John Smith.....	Macmillan....	.50	.40
(7-11)	Keller, Helen..	The Story of My Life.....	Grossett.....	.75	.45
(4-5)	Kingsley.....	Four American Explorers.....	American....	.40	.32
(7-8)	Lodge and Roosevelt.	Hero Stories of American History..	Century.....	1.50	1.20
(7-8)	Mabie.....	Heroes Every Child Should Know..	Doubleday....	.90	.75
(6-7)	Mace.....	Napoleon.....	Grossett.....	.75	.45
(5-7)	Mowly.....	American Pioneers.....	Rand.....	.35	.28
(6-7)	Mowly.....	American Inventions and Inventors.	Silver.....	.68	.55
(4-5)	McMurry.....	Pioneers on Land and Sea.....	Silver.....	.68	.55
(6-7)	Mildred.....	Christopher Columbus.....	Macmillan....	.60	.48
(5-8)	Parton.....	Captains of Industry.....	Macmillan....	.50	.40
(5-7)	Perry.....	Four American Inventors.....	Houghton....	1.50	1.20
(4-5)	Perry.....	Four American Pioneers.....	American....	.50	.40
(4-5)	Pratt.....	De Soto, Marquette, and La Salle..	American....	.40	.32
(6-7)	Seawell.....	Twelve Naval Captains.....	Ed. Pub.....	.50	.40
(6-7)	Sprague.....	David Crockett.....	Scribner.....	.50	.40
(4-6)	Whitehead....	Two Great Southerners: Robert E. Lee, Jefferson Davis.	Macmillan....	.50	.40
(6-8)	Williams.....	Some Successful Americans.....	American....	.60	.58
(6-8)	Williamson....	Life of Washington.....	Ginn.....	.50	.40
(4-6)	Williamson....	Life of General T. J. Jackson.....	Johnson.....	.50	.40
(5-7)	Wright.....	Children's Stories of Great Scientists	Johnson.....	.50	.40
			Scribner.....	1.50	1.20

INDIAN AND PIONEER LIFE

(2-3)	Brooks.....	Stories of the Red Children.....	Ed. Pub.....	.40	.32
(3-4)	Brown.....	Tales of Red Children.....	Appleton....	1.00	.80
(4-6)	Bemister.....	Thirty Indian Legends.....	Macmillan....	.40	.32
(4-5)	Chandler.....	In the Reign of the Coyote: Folklore from the Pacific Coast.	Ginn.....	.40	.32
(7-8)	Cooper.....	The Last of the Mohicans.....	Macmillan....	.25	.20
			Scott.....	.40	.32
			Rand.....	.60	.48
			Heath.....	.50	.40
			American....	.35	.28
(7-11)	Cooper.....	The Deerslayer.....	Ginn.....	.50	.40
(6-8)	Curtis.....	Indian Days of Long Ago.....	World.....	1.00	.80
(5-7)	Curtis.....	In the Land of the Head Hunters..	World.....	1.00	.80
(4-5)	Eastman.....	Indian Child Life.....	Little.....	.35	.50
(4-5)	Eastman.....	Smoky Days Wigwam Evenings.....	Little.....	.50	.45
(1-2)	Fox.....	Indian Primer.....	American....	.35	.28
(7-8)	Grinnell.....	Story of the Indians.....	Appleton....	1.35	1.10
(5-6)	Hazard and Dutton.	Indians and Pioneers.....	Silver.....	.60	.48
(5-6)	Howard.....	Famous Indian Chiefs I Have Known.	Century.....	1.50	1.20
(3-4)	Husted.....	Story of Indian Chieftians.....	Pub. Sc.....	.40	.32
(3-4)	Husted.....	Stories of Indian Children.....	Pub. Sc.....	.40	.32
(4-6)	Jenks.....	Childhood of Jishib, the Ojibway..	Atkinson....	.60	.48
(4-5)	Judd.....	Wigwam Stories.....	Ginn.....	.75	.60
(5-7)	Moran.....	Kwahu, The Hopi Indian Boy.....	American....	.50	.40
(3-4)	Pratt.....	Legends of the Red Children.....	American....	.30	.24
(6-7)	Proudfoot....	Hiawatha Industrial Reader.....	Rand.....	.50	.40
(3-5)	Snedden.....	Docas, the Indian Boy.....	Heath.....	.48	.39
(6-7)	Starr.....	American Indians.....	Heath.....	.50	.40
(6-7)	St. Nicholas..	Indian Stories.....	Century.....	.65	.60
(2-3)	Wiley.....	Mewanee, the Little Indian Boy..	Silver.....	.35	.28
(3-4)	Wilson.....	Myths of the Red Children.....	Ginn.....	.45	.36
(3-4)	Wilson.....	Indian Hero Tales.....	American....	.60	.48

Grade	Author	Title	Publisher	List Price	Library Price
(4-5)	Whitney and Perry.	Four American Indians.....	American....	\$ 0.50	\$ 0.40
(5-8)	Zitkala-Sa.....	Old Indian Legends.....	Ginn.....	.50	.40

HISTORY---ANCIENT AND MODERN

(3-11)	Alger.....	Picciola.....	Ginn.....	.35	.29
(4-5)	Alshouse.....	Heroes of the Nation.....	Macmillan....	.40	.32
(4-5)	Andrews.....	Ten Boys Who Lived on the Road From Long Ago Till Now.....	Ginn.....	.50	.40
(3-5)	Baldwin.....	Fifty Famous Stories Retold.....	American.....	.35	.28
(4-6)	Baldwin.....	American Book of Golden Deeds.....	American.....	.50	.40
(3-5)	Baldwin.....	Thirty More Famous Stories Retold.....	American.....	.50	.40
(5-8)	Baldwin.....	Conquest of the Old Northwest.....	American.....	.50	.40
(6-8)	Baldwin.....	Discovery of the Old Northwest.....	American.....	.60	.48
(3-4)	Bass.....	Stories of Pioneer Life.....	Heath.....	.44	.36
(4-6)	Beven.....	Stories from British History.....	Little.....	.50	.45
(6-7)	Blaisdell.....	Story from English History.....	Ginn.....	.40	.32
(5-7)	Blaisdell.....	Hero Stories from American History.....	Ginn.....	.60	.48
(5-7)	Brady.....	Border Fights and Fighters.....	Southern.....	.50	.40
(6-8)	Brooks.....	Century Book for Young Americans.....	Southern.....	.50	.40
(6-7)	Coffin.....	Boys of '76.....	Harper.....	2.00	1.60
(8-9)	Coolidge.....	United States a World Power.....	Macmillan....	.50	.40
(5-6)	Dalkeith.....	Stories from Roman History.....	Dutton.....	.50	.40
(5-6)	Dalkeith.....	Stories from French History.....	Dutton.....	.50	.40
(6-8)	Dickens.....	Child's History of England.....	Crowell.....	.60	.48
(3-4)	Dickson.....	From the Old World to the New.....	Macmillan....	.50	.40
(5-6)	Dickson.....	Hundred Years of Warfare.....	Macmillan....	.50	.40
(3-4)	Dodge.....	Stories of American History.....	Lothrop.....	.30	.24
(5-7)	Dodge.....	The Young Citizen.....	Heath.....	.48	.39
(7-8)	Draper.....	The Rescue of Cuba.....	Silver.....	1.00	.80
(3-5)	Eggleston.....	Story of American Life and Adventure.....	American.....	.50	.40
(4-5)	Eggleston.....	First Book of American History.....	American.....	.60	.48
(4-6)	Gordy.....	American Leaders and Heroes.....	Scribner.....	.60	.48
(4-6)	Gordy.....	American Beginnings in Europe.....	Scribner.....	.75	.60
(6-7)	Gordy.....	Colonial Days.....	Scribner.....	.55	.44
(5-6)	Gordy.....	Stories of American Explorers.....	Scribner.....	.55	.44
(5-6)	Guerber.....	Stories of the Thirteen Colonies.....	American.....	.60	.48
(5-6)	Guerber.....	Story of the Great Republic.....	American.....	.60	.48
(5-6)	Guerber.....	Story of Old France.....	American.....	.65	.52
(5-6)	Guerber.....	Stories of Modern France.....	American.....	.65	.52
(6-8)	Guerber.....	Story of the English.....	American.....	.60	.48
(6-7)	Guerber.....	Story of the Greeks.....	American.....	.60	.48
(6-7)	Guerber.....	Story of the Romans.....	American.....	.60	.48
(4-6)	Haaren.....	Famous Men of Greece.....	University.....	.50	.42
(5-7)	Haaren.....	Famous Men of the Middle Ages.....	University.....	.50	.42
(6-8)	Harding.....	Story of Europe.....	Scott.....	.60	.48
(6-8)	Hart.....	How Our Grandfathers Lived.....	Macmillan....	.80	.64
(6-8)	Hart.....	Camps and Firesides of the American Revolution.....	Macmillan....	.80	.64
(3-4)	Hawthorne.....	Grandfather's Chair.....	Houghton....	.40	.32
(6-8)	Hitchcock.....	The Louisiana Purchase.....	Ginn.....	.60	.48
(5-6)	Hodgdon.....	Discoverers, Explorers and Colonists.....	Heath.....	.72	.58
(7-9)	Hodgdon.....	The National Period.....	Heath.....	.72	.58
(7-8)	Johannot.....	Stories of Olden Time.....	American.....	.54	.44
(3-4)	Johannot.....	Grandfather's Stories.....	American.....	.27	.21
(5-6)	Johannot.....	Stories of Our Country.....	American.....	.40	.32
(7-8)	Johannot.....	Ten Great Events in History.....	American.....	.54	.44
(6-7)	King.....	De Soto and His Men in Florida.....	Macmillan....	.50	.40
(4-6)	McMurry.....	Pioneers of the Rocky Mountains.....	Macmillan....	.60	.48
(4-7)	McMurry.....	Pioneers of the Mississippi Valley.....	Pub. Sc.....	.50	.40
(6-7)	Mowry and Blanche.....	American Pioneers.....	Silver.....	.70	.56
(4-6)	Nicholson.....	Story of Dixie.....	American.....	.62	.50
(4-6)	Nida.....	Dawn of American History in Europe.....	Macmillan....	.80	.64
(3-5)	Otis.....	Philip of Texas.....	American.....	.35	.28
(5-6)	Price.....	Wandering Heroes.....	Silver.....	.50	.40
(3-4)	Pratt.....	Stories of Colonial Children.....	Ed. Pub.....	.60	.48
(4-6)	Pratt.....	America's Story for American Children: Book I, Beginner's Book..... Book II, Discoverers and Explorers..... Book III, The Early Colonies..... Book IV, The Later Colonial Period..... Book V, The Foundations of the Republic.....50 .50 .50 .50 .50	.40 .40 .40 .40 .40
(3-6)	Scott.....	How the Flag Became Old Glory.....	Macmillan....	.60	.48

Grade	Author	Title	Publisher	List Price	Library Price
(8-11)	Scott.....	The Talisman.....	Ginn.....	\$ 0.50	\$ 0.40
(6-8)	Shumway.....	A Day in Ancient Rome.....	Heath.....	.80	.64
(5-6)	Ske.....	Stories from English History.....	Dutton.....	.50	.40
(6-7)	Stone and Fickett.....	Days and Deeds One Hundred Years Ago.....	Heath.....	.40	.32
(7-8)	Tappan.....	England's Story.....	Houghton.....	.85	.68
(6-7)	Tappan.....	Our Country's Story.....	Houghton.....	.65	.52
(5-6)	Tappan.....	American History Stories.....	Houghton.....	.55	.44
(5-6)	Tomlinson.....	Boys of the Revolution.....	Silver.....	.50	.40
(7-8)	Warren.....	Stories from English History.....	Heath.....	.80	.64
(4-5)	Watson.....	Boston Tea Party.....	Lothrop.....	.30	.24
(7-8)	Washington.....	Farewell Address.....	Scott.....	.25	.20
			Ginn.....	.25	.20
(5-7)	Whipple.....	Story of Liberty Bell.....	Altamus.....	.50	.42
(6-8)	Wright.....	Children's Story of American History.....	Scribner.....	.50	.40

TEXAS HISTORY AND GEOGRAPHY

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(4-6)	Daffan.....	Texas Hero Stories.....	Sanborn.....	.50	.40
(4-6)	Davis.....	Under Six Flags.....	Ginn.....	.50	.48
(5-8)	Ellis.....	Life of David Crockett.....	Winston.....	.75	.60
(5-8)	Elliott.....	Life of Sam Houston.....	Small.....	.50	.40
(7-9)	Fulmore.....	History and Geography of Texas as Told in County Names.....	Fulmore.....	1.50	1.30
(4-6)	Littlejohn.....	Texas History Stories.....	Johnson.....	.50	.40
(4-6)	Littlejohn.....	Geography of Texas.....	Macmillan.....	.40	.32
(5-7)	Simonds.....	Geography of Texas.....	Ginn.....	.90	.72
(5-7)	Wright.....	San Antonio de Bexar.....	Southern.....	1.00	.75

NATURE AND SCIENCE

(2-4)	Abbott.....	A Boy On a Farm.....	American.....	.45	.36
(3-4)	Andrews.....	Stories Mother Nature Told to Her Children.....	Ginn.....	.50	.40
(6-8)	Ball.....	Starland.....	Ginn.....	.50	.40
(6-8)	Bradish.....	Story of Country Life.....	American.....	.40	.32
(5-7)	Brown.....	Health in Home and Town.....	Heath.....	.64	.52
(6-8)	Dawson.....	The Boys and Girls of Garden City.....	Ginn.....	.75	.60
(6-7)	Dodge.....	Reader in Physical Geography.....	Longmans.....	.70	.58
(6-7)	Eckstorm.....	The Bird Book.....	Heath.....	.80	.64
(7-8)	Fairbanks.....	Stories of the Rocks and Minerals.....	Ed. Pub.....	.60	.48
(5-7)	Ghash.....	The Wanderers of the Jungle.....	Heath.....	.48	.39
(7-8)	Green.....	Coal and the Coal Mines.....	Houghton.....	.75	.60
(7-9)	Griffith.....	The Stars and Their Stories.....	Holt.....	1.25	.75
(4-8)	Gulick.....	Hygienic Series.....	Ginn.....		
		Book 1.....		.40	.32
		Book 2.....		.40	.32
		Book 3.....		.50	.40
		Book 4.....		.50	.40
		Book 5.....		.50	.40
(6-8)	Fournier d'Albe.....	Wonders of Physical Science.....	Macmillan.....	.50	.40
(4-6)	Hardy.....	Sea Stories for Wonder Eyes.....	Ginn.....	.40	.32
(7-8)	Harrington.....	About the Weather.....	Appleton.....	.65	.52
(7-8)	Hodge.....	Nature Study and Life for Teachers.....	Ginn.....	1.50	1.20
(5-7)	Hooker.....	Child's Book of Nature.....	American.....	1.00	.80
(7-8)	Holden.....	Real Things in Nature.....	Macmillan.....	.80	.64
(3-4)	Holden.....	Earth and Sky.....	Appleton.....	.28	.23
(5-8)	Ingersol.....	Book of the Ocean.....	Century.....	1.50	1.20
(4-8)	Jeffries.....	Sir Bevis.....	Ginn.....	.30	.24
(4-5)	Johnson.....	Adventures of a Country Boy.....	American.....	.52	.42
(5-6)	Keffner.....	Nature Studies on the Farm.....	American.....	.40	.32
(6-7)	Kinne and Cooley.....	Clothing and Health.....	Macmillan.....	.65	.52
(6-7)	Kinne and Cooley.....	Food and Health.....	Macmillan.....	.65	.52
(6-7)	Kinne and Cooley.....	The Home of the Family.....	Macmillan.....	.65	.52
(7-11)	Lane.....	Triumphs of Science.....	Ginn.....	.30	.24
(3-6)	Morley.....	Butterflies and Bees.....	Ginn.....	.60	.48
(3-4)	O'Shea and Kellogg.....	Health Habits.....	Macmillan.....	.48	.39
(3-4)	Payne.....	Geographical Nature Studies.....	American.....	.35	.28
(3-5)	Patri.....	The White Patch.....	American.....	.40	.32
(6-7)	Piercy.....	Great Inventions and Discoveries.....	American.....	.44	.36
(4-5)	Reynolds.....	How Man Conquered Nature.....	Macmillan.....	.40	.32
(3-4)	Schwartz.....	Grasshopper Green's Garden.....	Little.....	.50	.45

Grade	Author	Title	Publisher	List Price	Library Price
(3-6)	Stickney and Hoffman.	Bird World.....	Ginn.....	\$ 0.60	\$ 0.48
(2-3)	Warren.....	From September to June with Nature.....	Heath.....	.40	.32
(2-3)	Wright.....	Seaside and Wayside, Book I.....	Heath.....	.32	.26
(3-4)	Wright.....	Seaside and Wayside, Book II.....	Heath.....	.40	.32
(4-5)	Wright.....	Seaside and Wayside, Book III.....	Heath.....	.52	.42
(5-6)	Wright.....	Seaside and Wayside, Book IV.....	Heath.....	.64	.52

NATURE STUDY AND AGRICULTURE

(8-11)	Bailey.....	Country Life Movement of America.....	Macmillan...	.50	.40
(8-11)	Bailey.....	Principles of Fruit Farming.....	Macmillan...	1.75	1.40
(6-7)	Brooks.....	The Story of Corn.....	Rand.....	.75	.60
(7-11)	Burkett and Poe.	Cotton.....	Doubleday...	2.00	1.60
(8-11)	Boss.....	Farm Management.....	Lyons.....	.90	.72
(4-6)	Conrad.....	Farm Spies.....	Macmillan...	.50	.40
(7-11)	Corbett.....	Gardening, Farming.....	Ginn.....	2.00	1.60
(7-11)	Davenport.....	Domesticated Plants and Animals.....	Ginn.....	1.25	1.00
(8-11)	Ellis and Kyle.	Fundamentals of Farming and Farm Life.....	Scribner.....	1.25	1.00
(4-6)	Grimes.....	Field Lore for Young Farmers.....	So. Pub.....	.60	.45
(8-11)	Harper.....	Animal Husbandry for Schools.....	Macmillan...	1.40	1.12
(8-11)	Hunt and Burkett.	Soil and Crops.....	Judd.....	1.50	1.20
(6-8)	Jackman.....	Nature Study for Grammar Grades.....	Macmillan...	1.00	.80
(7-11)	Lange.....	Handbook of Nature Study.....	Macmillan...	1.00	.80
(3-4)	Large.....	A Visit to the Farm.....	Macmillan...	.40	.32
(3-4)	O'Kane.....	Jim and Peggy at Meadow Brook Farm.....	Macmillan...	.60	.48
(7-9)	Powell.....	Co-operation in Agriculture.....	Macmillan...	1.50	1.20
(5-11)	Prichard and Tarkington.	Stories of Thrift for Young Americans.....	Scribner.....	.60	.48
(7-11)	Reed.....	Flower Guide (Wild Flowers East of the Rockies).....	Doubleday...	1.00	.80
(7-11)	Wood and Riley.	Crop Production.....	Heath.....	.88	.71
(7-11)	Weed.....	Farm Friends and Farm Foes.....	Heath.....	1.12	.90
(7-11)	Whitson and Walster.	Soils and Soil Fertility.....	Webb.....	1.25	1.00
(7-9)	Wilkinson.....	Story of Cotton Plant.....	Appleton....	.60	.48
(7-11)	Wilson.....	Teachers' Manual in Nature Study.....	Macmillan...	.90	.72
(7-11)	Wing.....	Milk and Its Products.....	Macmillan...	1.50	1.20

GENERAL LITERATURE

(5-7)	Carter.....	The Boy Scouts in the Rockies.....	Burt.....	1.35	1.10
(6-7)	Dickens.....	Crickett on the Hearth.....	Rand.....	.30	.24
(7-9)	Dowd.....	Polly of the Lady Gay Cottage.....	Houghton...	1.00	.80
(3-6)	Eagleton.....	Texas Literature Reader.....	So. Pub.....	.35	.28
(7-9)	Eagleton.....	Writers and Writings of Texas.....	Texas.....	1.50	1.20
(7-9)	Emerson.....	American Scholar.....	Scott.....	.35	.28
(7-9)	Emerson.....	Representative Men.....	Macmillan...	.25	.20
(7-9)	Hale.....	A Man Without a Country.....	Ginn.....	.30	.24
			Flanagan....	.30	.25
			Merrill.....	.30	.24
(6-11)	Hughes.....	Tom Brown at Rugby.....	Ginn.....	.50	.40
(7-8)	Hughes.....	Tom Brown's School Days.....	American....	.40	.32
			Scott.....	.40	.32
			Longmans...	.30	.25
(7-11)	Irving.....	The Sketch Book.....	Ginn.....	.30	.25
			Scott.....	.40	.32
(7-9)	Lamb.....	Tales from Shakespeare.....	Ginn.....	.45	.36
			Macmillan...	.25	.20
			American....	.60	.48
(7-9)	Lowell.....	Vision of Sir Launfal.....	Macmillan...	.25	.20
			Newson.....	.25	.20
			Scott.....	.25	.20
(8-9)	McBrien.....	America First.....	American....	.64	.51
(5-7)	Page.....	Two Little Confederates.....	Scribner.....	1.35	1.08
(7-9)	Payne.....	Southern Literary Readings.....	Rand.....	.75	.60
(8-11)	Payne.....	American Literary Readings.....	Rand.....	1.40	1.12
(8-11)	Poe.....	Poems and Tales.....	Johnson....	.35	.28
(7-9)	Porter.....	Pollyana.....	Page.....	1.25	1.00
(7-8)	Rice.....	Mrs. Wiggs of the Cabbage Patch.....	Century.....	1.00	.80
(6-8)	Rice.....	Lovey Mary.....	Century.....	1.00	.80
(8-11)	Scott.....	Lady of the Lake.....	Johnson....	.25	.20

Grade	Author	Title	Publisher	List Price	Library Price
(7-9)	Shakespeare...	Macbeth.....	Macmillan...	\$ 0 .25	\$ 0 .20
			Scott.....	.30	.24
			Ginn.....	.30	.24
			Heath.....	.30	.24
			American.....	.20	.16
(7-9)	Shakespeare...	Merchant of Venice.....	Johnson.....	.25	.20
			Scott.....	.30	.24
			Ginn.....	.30	.24
			Heath.....	.30	.24
			Johnson.....	.25	.20
(5-8)	Shaw.....	Castle Blair.....	American.....	.20	.16
(6-7)	Stevenson.....	Treasure Island.....	Heath.....	.50	.40
(5-8)	Swift.....	Gulliver's Travels.....	Rand.....	.60	.48
			Macmillan...	.25	.20
			Ginn.....	.40	.32
			Heath.....	.40	.32
			American.....	.35	.28
(4-5)	Thayer.....	Ethics of Success (Book I).....	Silver.....	.45	.36
(6-9)	Weeks.....	The Avoidance of Fires.....	Heath.....	.60	.48
(6-8)	Wheeler.....	The Boy With the United States Life Savers.	Lothrop.....	1.50	1.20
(7-9)	Whittier.....	Snow Bound.....	Macmillan...	.25	.20
(7-9)	Wiggins.....	Rebecca of Sunny Brook Farm.....	Scott.....	.25	.20
(1-11)	Williams and Foster.	Selections for Memorizing.....	Grossett.....	.75	.45
			Ginn.....	.40	.32

DICTIONARIES

(4-6)	Webster.....	Shorter School Dictionary..... (For desk purposes.)	American....	.60	.48
(6-9)	Webster.....	Elementary School Dictionary..... (For desk purposes.)	American....	.90	.72
(8-9)	Webster.....	Secondary School Dictionary..... (For library purposes.)	American....	1.50	1.20

GENERAL REFERENCE WORKS

The following reference works are listed as being satisfactory for use in rural schools. However, it should be understood that the cost or estimated value of such works will not be accepted as applying on the amount required to be invested in libraries by schools receiving State aid.

Everyman Encyclopedia (12 vol.), Dutton.....	\$ 8.00
New Teachers' and Pupils' Cyclopedia (7 vol.), Holst.....	28.50
New Practical Encyclopedia (6 vol.).....	24.00
Standard American Encyclopedia (12 vol.), University Society.....	41.50
Standard Reference Work (8 vol.), Welles.....	24.75
The Book of Knowledge (24 vol.), Grolier Society.....	46.00

LIST OF DEPOSITORIES

Libraries composed of books selected from the library list on pages 51-61 of this bulletin may be obtained, at library prices, f. o. b. Dallas, Texas, from the following depositories:

Ginn & Company, Dallas, Texas.

Southern School-Book Depository, Dallas, Texas.

Texas School-Book Depository, Dallas, Texas.

INDEX TO PUBLISHERS

Altemus	Henry Altemus Company, Philadelphia.
American	American Book Company, New York and Dallas.
Appleton	D. Appleton & Company, Chicago.
Atkinson	Atkinson, Mentzer & Company, Chicago.
Burt	A. L. Burt & Company, New York.
Century	Century Company, New York.
Crowell	T. Y. Crowell & Company, New York.
Dodd	Dodd, Mead & Company, New York.
Doubleday	Doubleday, Page & Company, New York.
Dutton	E. P. Dutton & Company, New York.
Ed. Pub.	Educational Publishing Company, Chicago.
Fulmore	Z. T. Fulmore, Austin.
Flanagan	A. Flanagan Company, Chicago.
Ginn	Ginn & Company, Boston and Dallas.
Grossett	Grossett & Dunlap, New York.
Harper	Harper & Bros., New York.
Heath	D. C. Heath & Company, Chicago and Dallas.
Holt	Henry Holt & Company, New York.
Houghton	Houghton Mifflin Company, Chicago.
Jacobs	G. W. Jacobs & Company, Philadelphia.
Johnson	B. F. Johnson Publishing Company, Richmond, Va., and Dallas.
Judd	Orange Judd & Company, New York.
Little	Little, Brown & Company, Boston.
Longmans	Longmans, Green & Company, New York.
Lothrop	Lothrop, Lee & Shepherd, Boston.
Lyons	Lyons & Carnahan, Chicago.
Macmillan	Macmillan Company, Chicago and Dallas.
Merrill	Chas. E. Merrill Company, Chicago.
Nelson	Thomas Nelson & Sons, New York.
Newson	Newson & Company, New York.
Page	L. C. Page & Company, Boston.
Pub. Sc.	Public School Publishing Company, Bloomington, Ill.
Putnam	G. P. Putnam's Sons, New York.
Rand	Rand McNally Company, Chicago and Dallas.
Sanborn	Benj. H. Sanborn & Company, Chicago.
Scott	Scott Foresman Company, Chicago and New York.
Scribner	Chas. Scribner's Sons, New York.
Silver	Silver Burdett & Company, New York.
Southern	Southern School Book Depository, Dallas.
So. Pub.	Southern Publishing Company, Dallas.
Small	Small Maynard & Company, Boston.
Stokes	F. A. Stokes & Company, New York.
University	University Publishing Company, Chicago.
Warne	Frederick Warne Publishing Company, New York.
Webb	Webb Publishing Company, St. Paul, Minn.
Winston	John C. Winston, Philadelphia.
World	World Book Company, New York and Dallas.

LIST OF EQUIPMENT APPROVED FOR USE IN SCHOOLS RECEIVING STATE AID

The equipment listed below has been examined and approved by the State Department of Education as suitable for use in schools receiving State aid for the scholastic year 1917-18. The prices given are those quoted by the concerns selling such equipment.

C. A. Bryant Company, Dallas, Texas.

(Prices f. o. b. Dallas or Houston, Texas, except as otherwise stated.)

SCHOOL ROOM HEATERS

No. 18T—Waterbury-Texarkoma, 18-inch fire-pot, price.....	\$ 63.25
No. 18—Waterbury, 18-inch fire-pot, price.....	67.50
No. 20—Waterbury, 20-inch fire-pot, price.....	87.50
No. 22—Waterbury, 22-inch fire-pot, price.....	98.50
No. 24—Waterbury, 24-inch fire-pot, price.....	108.50

TEACHERS' DESKS

No. 9—Sanitary, three drawers.....	13.50
No. 10—Sanitary, six drawers.....	16.50
No. 13—Sanitary, two drawers.....	10.50
No. 41—Plain, two drawers.....	9.50

PUPILS' SINGLE DESKS

Nos. 1 and 2—"Texarkoma".....	3.95
Nos. 3 and 4—"Texarkoma".....	3.85
Nos. 5 and 6—"Texarkoma".....	3.70
All sizes—"Texarkoma," fronts.....	3.50
All sizes—"Texarkoma," rears.....	3.40

TEACHERS' CHAIRS

Style A—Douglas	3.25
Style B—High back, stationary, arm, solid wood seat.....	4.25

BOOKCASES

No. 70—Oak case, four sections, capacity 100 books.....	7.75
No. 71—Oak case, four sections, capacity 175 books.....	11.50

BLACKBOARDS

Beaver blackboard, black, per square foot.....	.12 $\frac{3}{4}$
Beaver blackboard, green, per square foot.....	.14 $\frac{1}{4}$
Natural slate (genuine slate), per square foot.....	30

MAPS

8 maps, including Texas, in spring-roller, drop-front case:	
Johnston's Unrivald (Bryant Series), per set.....	\$ 16.65
Johnston's Economic Series, per set.....	15.25
Single map, except Texas, on plain roller:	
Johnston's Unrivald Series, each.....	1.20
Johnston's Economic Series, each.....	1.00
Single map, except Texas, in spring-roller wood case:	
Johnston's Unrivald Series, each.....	2.90
Johnston's Economic Series, each.....	2.65
Single map, except Texas, in spring-roller steel case:	
Johnston's Unrivald Series, each.....	3.10
Johnston's Economic Series, each.....	2.90
Texas map, Bryant's 1917 edition, in steel spring-roller case...	4.00

GLOBES

12-inch stationary meridian (Johnston).....	6.40
12-inch movable meridian (Johnston).....	7.25
12-inch hanging (Johnston).....	7.25

PHYSIOLOGICAL AND HYGIENIC CHARTS

Johnston's, 12 plates, with manual and stand, cloth.....	13.75
Caxton's, 16 plates, with manual and stand, cloth.....	13.75

DRINKING FOUNTAINS

Linn-McCabe, delivered, complete and installed.....	97.50
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R. E. Bryan, Tyler, Texas.

(Prices f. o. b. Tyler, Texas, except as otherwise stated.)

SCHOOL ROOM HEATERS

No. 22—Grossius, 20-inch fire-pot, price.....	69.50
No. 222—Grossius, 20-inch fire-pot, price.....	74.50
These prices are for delivery to any railway station in Texas.	

TEACHERS' DESKS

No. 2—Plain, two drawers.....	10.50
No. 13—Sanitary, two drawers.....	10.50
No. 47—Sanitary, seven drawers.....	18.50
No. 49—Sanitary, four drawers.....	15.00

PUPILS' SINGLE DESKS

Nos. 1 and 2—"Economic".....	3.95
Nos. 3 and 4—"Economic".....	3.75
Nos. 5 and 6—"Economic".....	3.55
All sizes—"Economic," fronts.....	3.35

All sizes—"Economic," rears.....\$ 3.20
(In co-operative county purchases of 500 or more desks, as-
sorted sizes, freight will be allowed.)

TEACHERS' CHAIRS

Style A Douglas chair..... 2.75

BOOKCASES

No. S1—Oak case, four sections, glass doors..... 11.50
No. S2—Oak case, four sections, wood doors..... 13.00

BLACKBOARD

Hyloplate blackboard, black color, per square foot..... .12
Hyloplate blackboard, green color, per square foot..... .13

BLACKBOARD MOULDING

Blackboard moulding, per lineal foot..... .02
Chalk trough moulding, per lineal foot..... .02

MAPS

8 maps, including Texas, in spring-roller, drop-front case:
Johnston's Unrival'd Series, per set..... 17.00
Bacon's Excelsior Series, per set..... 22.00
Bacon's Excelsior Series, in section case, per set..... 24.00
Single map in spring-roller case:
Johnston's Unrival'd Series, in wood case, each..... 3.00
Johnston's Unrival'd Series, in steel case, each..... 3.25
Bacon's Excelsior Series, in wood case, each..... 3.80
Bacon's Excelsior Series, in steel case, each..... 4.00

GLOBES

12-inch stationary meridian..... 6.75
12-inch movable meridian 7.60
12-inch full mounted stationary meridian..... 8.00
12-inch full mounted movable meridian..... 9.00
12-inch suspension 8.00

PHYSIOLOGICAL AND HYGIENIC CHARTS

Jameson's Anatomical, 14 plates, with manual and stand, cloth 11.00
Johnson's, 12 plates, with manual and stand, cloth..... 13.00

Chambers & Hicks, Waco, Texas

(Prices delivered to any railway station in Texas.)

SCHOOL ROOM HEATERS

No. 018—Smith System Sanitary Convection, 18-inch fire-pot, price	\$ 72.50
No. 020—Smith System Sanitary Convection, 20-inch fire-pot, price	90.00
No. 022—Smith System Sanitary Convection, 22-inch fire-pot, price	97.50
No. 2400—Smith System Sanitary Convection, 24-inch fire-pot, price	115.00

C. H. Myers & Company, Houston, Texas.

(Prices f. o. b. Houston, Texas.)

SCHOOL ROOM HEATERS

No. 25—Smith-Myers, Hero, 16-inch fire-pot, price.....	55.00
No. 30—Smith-Myers, Hero, 18-inch fire-pot, price.....	65.00
No. 35—Smith-Myers, Hero, 20-inch fire-pot, price.....	73.50

TEACHERS' DESKS

No. 14—Sanitary, two drawers.....	10.25
No. 30—Sanitary, four drawers.....	13.25
No. 32—Sanitary, seven drawers.....	16.25

TEACHERS' CHAIRS

Style A Douglas.....	2.85
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BOOKCASES

No. 10—Oak case, four sections, glass door, capacity 120 books	12.00
No. 10—Oak case, four sections, wood panel door, capacity 120 books	9.00
No. 14—Oak case, four sections, two glass doors, capacity 250 books	14.25
No. 14—Oak case, four sections, two wood doors, capacity 250 books	11.50

MAPS

8 maps, including Texas, in sectional spring-roller case: Bacon's Standard Series, per. set.....	16.50
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GLOBES

12-inch movable meridian.....	6.75
12-inch suspension	7.50

PHYSIOLOGICAL AND HYGIENIC CHARTS

Jamieson's physiological, 13 plates, with manual and stand,
cloth\$ 12.50

Rand, McNally & Company, Chicago, Ill.

(Prices delivered to any town in Texas.)

MAPS AND GLOBES

8 maps, including Texas, in drop-front case, per set..... 15.00
8 maps, including Texas, in drop-front case, with a 12-inch sta-
tionary meridian globe, per set..... 18.00
8 maps, including Texas, each map in an individual spring-roller
wood case, with a 12-inch stationary meridian globe, per set. 20.00
8 maps, including Texas, each map in an individual spring-roller
steel case, with a 12-inch stationary meridian globe, per set.. 22.00

Sears, Roebuck & Company, Dallas, Texas.

(Prices f. o. b. Dallas, Texas.)

TEACHERS' DESKS

No. 1641—Sanitary, four drawers..... 15.20
No. 1649—Plain, two drawers..... 9.49

PUPILS' SINGLE DESKS

Nos. 1 and 2—"Majestic"..... 3.40
Nos. 3 and 4—"Majestic"..... 3.20
Nos. 5 and 6—"Majestic"..... 3.00
All sizes—"Majestic," fronts and rears..... 2.50

TEACHERS' CHAIRS

Style A Douglas..... 2.93
Style B high back, stationary, arm, wood seat..... 3.92

BOOKCASES

No. 1161—Oak case, five sections, capacity 105 books..... 8.77

MAPS

8 maps, not including Texas, in spring-roller, drop-front case:
American Series, per set..... 13.90
Single map in spring-roller wood case..... 2.45
Texas State map in spring-roller wood case..... 2.45

GLOBES

12-inch stationary meridian..... 4.85
12-inch movable meridian..... 6.45
12-inch movable meridian, full mounted..... 7.65
12-inch suspension 6.15

National Heater Company of Texas, Dallas, Texas.

(Prices f. o. b. Dallas, Texas.)

SCHOOL ROOM HEATERS

No. 16-28—Nat'l Room Air, 16-inch fire-pot, wood, \$68.75; coal, \$69; wood and coal.....	\$ 69.75
No. 18-30—Nat'l Room Air, 18-inch fire-pot, wood, \$77.50; coal, \$78.50; wood and coal.....	79.50
No. 20-32—Nat'l Room Air, 20-inch fire-pot, wood, \$85.75; coal, \$87; wood and coal.....	88.25
If all-cast body, instead of ingot iron, is desired, add \$3.75 for No. 16-28; \$4 for No. 18-30, and \$4.25 for No. 20-32.	

Southwestern Seating Company, San Antonio, Texas.

(Prices f. o. b. San Antonio, Texas.)

SCHOOL ROOM HEATERS

No. 220A—Southwestern, 20-inch fire-pot, price.....	72.50
No. 223A—Southwestern, 20-inch fire-pot, price.....	73.50

TEACHERS' DESKS

No. 125—Plain, two drawers.....	13.75
No. 226—Sanitary, three drawers.....	13.50
No. 228—Sanitary, seven drawers.....	22.50

PUPILS' SINGLE DESKS

Nos. 1 and 2—"Alamo".....	4.45
Nos. 3 and 4—"Alamo".....	4.30
Nos. 5 and 6—"Alamo".....	4.15

TEACHERS' CHAIRS

Style A Douglas.....	2.90
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BOOKCASES

No. 181—Oak case, four sections, capacity 100 books.....	12.00
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BLACKBOARDS

Hyloplate blackboard, black color, per square foot.....	.13
Hyloplate blackboard, green color, per square foot.....	.15

BLACKBOARD MOULDING

Blackboard moulding, per lineal foot.....	.03½
Chalk trough moulding, per lineal foot.....	.05

MAPS

8 maps, including Texas, in spring-roller, drop-front case:	
Johnston's Continental Series.....	\$ 30.00
Johnston's Unrivald Series.....	17.50
Bacon's Standard Series.....	23.50
Single map in spring-roller case, steel:	
Johnston's Continental Series, each.....	4.60
Johnston's Unrivald Series, each.....	3.50

GLOBES

12-inch stationary meridian.....	6.85
12-inch stationary meridian, full mounted.....	6.75
12-inch movable meridian, full mounted.....	7.50

PHYSIOLOGICAL AND HYGIENIC CHARTS

Johnston's, 12 plates, with manual and stand, cloth.....	15.50
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Union School Furnishing Company, Houston, Texas.

(Prices f. o. b. Houston, Texas.)

SCHOOL ROOM HEATERS

No. 532—Standard Clean Air, 18-inch fire-pot, price.....	76.85
No. 535—Standard Clean Air, 20-inch fire-pot, price.....	94.75

TEACHERS' DESKS

No. 47—Sanitary, seven drawers.....	17.55
No. 49—Sanitary, four drawers.....	14.95
No. 53—Sanitary, two drawers.....	10.50

PUPILS' SINGLE DESKS

Nos. 1 and 2—"Model".....	4.30
Nos. 3 and 4—"Model".....	4.10
Nos. 5 and 6—"Model".....	3.90
All sizes—"Model," fronts and rears.....	3.70
Nos. 1 and 2—"Silent Giant".....	4.45
Nos. 3 and 4—"Silent Giant".....	4.25
Nos. 5 and 6—"Silent Giant".....	4.05
All sizes—"Silent Giant," fronts and rears.....	4.35
Nos. 1 and 2—"Heywood Steel".....	4.95
Nos. 3 and 4—"Heywood Steel".....	4.75
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